

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	8.2	34	191.5	13	38.2	55.9	76.5
Male	3	Reading	11.0	9.2	27	191.0	10	37.0	44.4	55.6
Female	4	Reading	7.0	4.3	25	198.8	4	16.0	52.0	76.0
Male	4	Reading	7.0	7.2	27	197.5	9	33.3	48.1	51.9
Female	5	Reading	6.0	5.7	25	207.2	10	40.0	48.0	64.0
Male	5	Reading	6.0	6.1	32	204.9	12	37.5	46.9	59.4
Female	6	Reading	6.0	6.1	31	210.6	15	48.4	54.8	61.3
Male	6	Reading	7.0	6.9	29	208.2	14	48.3	48.3	62.1
Female	7	Reading	6.0	5.4	31	216.8	16	51.6	61.3	71.0
Male	7	Reading	5.0	4.9	33	208.8	15	45.5	51.5	63.6
Female	8	Reading	5.0	4.5	25	217.0	12	48.0	56.0	68.0
Male	8	Reading	5.0	6.2	36	214.3	15	41.7	47.2	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Aberdeen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.0	7.6	37	216.4	24	64.9	73.0	78.4
Male	9	Reading	8.0	7.2	28	215.8	22	78.6	78.6	78.6
Female	10	Reading	4.0	5.2	22	218.5	11	50.0	54.5	63.6
Male	10	Reading	4.0	5.1	39	223.5	19	48.7	53.8	59.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

American Falls Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	8.6	32	191.9	5	15.6	43.8	65.6
Male	3	Reading	11.0	7.5	52	191.2	11	21.2	51.9	67.3
Female	4	Reading	8.0	6.0	53	198.7	16	30.2	56.6	71.7
Male	4	Reading	8.0	7.1	64	195.1	21	32.8	45.3	59.4
Female	5	Reading	6.0	5.8	50	210.2	17	34.0	46.0	68.0
Male	5	Reading	8.0	7.6	44	202.2	21	47.7	61.4	68.2
Female	6	Reading	6.0	5.5	57	209.7	25	43.9	56.1	64.9
Male	6	Reading	5.0	5.5	51	209.3	18	35.3	39.2	51.0
Female	7	Reading	7.0	9.0	45	211.8	23	51.1	60.0	64.4
Male	7	Reading	5.0	6.4	53	214.3	24	45.3	56.6	60.4
Female	8	Reading	4.0	5.9	55	217.4	18	32.7	38.2	43.6
Male	8	Reading	5.0	5.9	58	217.8	26	44.8	48.3	56.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

American Falls Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.0	61	222.1	22	36.1	42.6	44.3
Male	9	Reading	3.0	4.8	55	219.6	20	36.4	41.8	49.1
Female	10	Reading	3.0	5.1	61	223.9	24	39.3	44.3	49.2
Male	10	Reading	3.0	4.2	58	223.2	20	34.5	41.4	46.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Arbon Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			2					
Male	3	Reading			1					
Male	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Avery District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			2					
Female	4	Reading			1					
Female	5	Reading			2					
Female	6	Reading			2					
Female	7	Reading			1					
Female	8	Reading			3					
Male	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Basin District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	18.0	9.3	10	192.1	8	80.0	90.0	90.0
Male	3	Reading	14.0	11.7	15	188.2	5	33.3	53.3	66.7
Female	4	Reading	10.0	8.8	10	202.7	6	60.0	60.0	60.0
Male	4	Reading	8.0	6.0	10	204.6	5	50.0	60.0	80.0
Female	5	Reading	7.0	5.8	16	208.4	8	50.0	50.0	75.0
Male	5	Reading			9					
Female	6	Reading	7.0	7.4	10	213.6	6	60.0	60.0	60.0
Male	6	Reading			9					
Female	7	Reading			5					
Male	7	Reading	12.0	9.5	10	207.2	8	80.0	80.0	80.0
Female	8	Reading	5.0	6.3	11	222.7	5	45.5	45.5	72.7
Male	8	Reading	5.0	6.5	18	216.1	7	38.9	44.4	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Basin District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.3	18	226.8	11	61.1	61.1	66.7
Male	9	Reading	7.0	9.0	21	220.8	13	61.9	66.7	76.2
Female	10	Reading	3.0	6.0	13	226.9	5	38.5	38.5	38.5
Male	10	Reading	3.0	4.9	15	225.9	5	33.3	46.7	46.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.0	9.4	51	193.4	29	56.9	70.6	82.4
Male	3	Reading	20.0	9.3	41	187.7	28	68.3	82.9	95.1
Female	4	Reading	9.0	5.7	38	202.4	20	52.6	55.3	86.8
Male	4	Reading	12.0	7.2	40	199.5	26	65.0	77.5	82.5
Female	5	Reading	7.0	6.1	40	208.4	16	40.0	55.0	67.5
Male	5	Reading	7.0	7.3	37	207.9	16	43.2	54.1	70.3
Female	6	Reading	8.0	9.0	34	211.4	19	55.9	64.7	67.6
Male	6	Reading	9.0	6.4	22	209.3	17	77.3	77.3	81.8
Female	7	Reading	5.0	5.4	31	216.4	15	48.4	48.4	61.3
Male	7	Reading	7.0	6.0	52	217.8	38	73.1	73.1	80.8
Female	8	Reading	7.0	5.4	59	221.3	36	61.0	67.8	71.2
Male	8	Reading	6.0	5.6	47	221.1	26	55.3	57.4	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bear Lake County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.6	55	221.8	26	47.3	54.5	61.8
Male	9	Reading	5.0	5.1	57	224.0	33	57.9	61.4	66.7
Female	10	Reading	5.0	6.5	56	225.3	31	55.4	58.9	67.9
Male	10	Reading	3.0	5.3	56	225.0	22	39.3	42.9	46.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	8.1	119	192.4	43	36.1	56.3	73.9
Male	3	Reading	14.0	9.0	130	189.7	58	44.6	58.5	76.9
Female	4	Reading	9.0	6.6	116	200.0	55	47.4	57.8	72.4
Male	4	Reading	9.0	7.2	125	197.9	52	41.6	55.2	68.8
Female	5	Reading	6.0	5.4	121	204.6	42	34.7	50.4	67.8
Male	5	Reading	7.0	7.0	124	201.8	46	37.1	46.8	58.9
Female	6	Reading	6.0	5.8	137	208.4	63	46.0	51.8	61.3
Male	6	Reading	6.0	6.8	136	209.2	64	47.1	52.2	59.6
Female	7	Reading	7.0	6.2	129	212.5	77	59.7	63.6	70.5
Male	7	Reading	7.0	6.8	121	210.7	60	49.6	53.7	65.3
Female	8	Reading	4.0	5.2	132	219.0	54	40.9	44.7	53.8
Male	8	Reading	5.0	6.0	135	216.5	59	43.7	48.1	51.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Blackfoot District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.9	134	223.6	70	52.2	54.5	56.7
Male	9	Reading	4.0	6.0	128	218.7	44	34.4	41.4	52.3
Female	10	Reading	4.0	5.4	126	224.2	58	46.0	49.2	54.8
Male	10	Reading	4.0	5.4	136	221.6	60	44.1	46.3	53.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	9.1	63	193.3	41	65.1	76.2	82.5
Male	3	Reading	16.0	8.5	64	188.4	38	59.4	76.6	82.8
Female	4	Reading	9.0	6.9	103	203.8	42	40.8	54.4	73.8
Male	4	Reading	9.0	7.3	109	201.6	49	45.0	57.8	72.5
Female	5	Reading	7.0	6.5	109	209.7	50	45.9	57.8	70.6
Male	5	Reading	7.0	6.8	113	207.2	49	43.4	54.9	67.3
Female	6	Reading	8.0	5.0	108	212.8	72	66.7	75.0	81.5
Male	6	Reading	8.0	6.8	112	213.6	70	62.5	71.4	78.6
Female	7	Reading	7.0	6.0	85	220.6	51	60.0	63.5	75.3
Male	7	Reading	6.0	6.5	124	219.6	75	60.5	66.1	70.2
Female	8	Reading	6.0	5.4	98	226.3	61	62.2	67.3	71.4
Male	8	Reading	6.0	7.2	101	221.7	57	56.4	59.4	67.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Blaine County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.7	99	226.9	50	50.5	54.5	60.6
Male	9	Reading	5.0	6.2	93	227.6	51	54.8	57.0	60.2
Female	10	Reading	3.0	4.2	79	232.6	35	44.3	46.8	50.6
Male	10	Reading	4.0	5.2	98	227.6	45	45.9	53.1	61.2

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading			7					
Female	4	Reading			7					
Male	4	Reading			3					
Female	5	Reading			5					
Male	5	Reading			4					
Female	6	Reading			4					
Male	6	Reading			5					
Female	7	Reading			6					
Male	7	Reading			5					
Female	8	Reading			8					
Male	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bliss Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			9					
Female	10	Reading			4					
Male	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	7.9	241	195.4	118	49.0	68.5	82.6
Male	3	Reading	13.0	8.5	269	192.7	119	44.2	62.5	75.8
Female	4	Reading	10.0	7.5	250	203.7	132	52.8	63.2	75.2
Male	4	Reading	10.0	8.0	240	201.9	132	55.0	65.8	77.9
Female	5	Reading	6.0	5.5	249	211.4	97	39.0	52.6	65.1
Male	5	Reading	7.0	6.5	225	209.1	92	40.9	53.8	68.0
Female	6	Reading	6.0	5.7	254	213.8	132	52.0	58.3	68.5
Male	6	Reading	7.0	5.9	259	214.7	143	55.2	65.3	71.8
Female	7	Reading	6.0	5.9	245	218.9	143	58.4	62.9	71.8
Male	7	Reading	6.0	5.8	270	219.0	141	52.2	58.9	65.9
Female	8	Reading	5.0	5.7	252	222.8	113	44.8	52.0	60.3
Male	8	Reading	5.0	5.6	275	219.6	133	48.4	54.2	66.2

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bonneville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.8	248	225.3	133	53.6	61.3	68.1
Male	9	Reading	5.0	5.7	274	224.0	146	53.3	58.0	63.5
Female	10	Reading	4.0	4.9	262	228.4	127	48.5	55.0	61.8
Male	10	Reading	4.0	5.2	274	227.8	123	44.9	50.0	54.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	8.2	46	190.8	23	50.0	60.9	82.6
Male	3	Reading	14.0	8.4	50	187.4	17	34.0	54.0	76.0
Female	4	Reading	8.0	6.1	42	202.9	14	33.3	52.4	66.7
Male	4	Reading	9.0	7.0	41	198.2	14	34.1	48.8	73.2
Female	5	Reading	5.0	5.1	49	208.2	11	22.4	38.8	55.1
Male	5	Reading	6.0	6.7	46	202.7	15	32.6	47.8	60.9
Female	6	Reading	5.0	4.9	49	215.5	22	44.9	53.1	65.3
Male	6	Reading	6.0	6.2	58	210.7	26	44.8	50.0	58.6
Female	7	Reading	5.0	5.9	51	215.7	24	47.1	52.9	56.9
Male	7	Reading	4.0	7.0	50	216.3	18	36.0	40.0	46.0
Female	8	Reading	5.0	5.7	53	219.0	25	47.2	56.6	58.5
Male	8	Reading	4.0	6.1	56	218.7	18	32.1	33.9	42.9

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Boundary County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.9	46	223.3	26	56.5	67.4	73.9
Male	9	Reading	5.0	6.6	61	219.2	31	50.8	52.5	60.7
Female	10	Reading	4.0	4.1	56	229.0	31	55.4	58.9	64.3
Male	10	Reading	3.0	4.6	49	224.8	19	38.8	49.0	59.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	8.4	12	189.9	2	16.7	58.3	66.7
Male	3	Reading	6.0	5.6	13	195.4	1	7.7	15.4	30.8
Female	4	Reading	9.0	7.6	11	202.5	6	54.5	54.5	72.7
Male	4	Reading	13.0	11.2	16	196.4	7	43.8	56.3	87.5
Female	5	Reading			7					
Male	5	Reading	7.0	6.3	10	207.2	5	50.0	70.0	70.0
Female	6	Reading			5					
Male	6	Reading			9					
Female	7	Reading	5.0	4.7	14	220.8	6	42.9	64.3	71.4
Male	7	Reading	7.0	8.6	25	211.8	15	60.0	60.0	68.0
Female	8	Reading			6					
Male	8	Reading	5.0	6.9	12	220.3	5	41.7	41.7	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Bruneau-Grand View Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	3.7	10	227.6	6	60.0	60.0	70.0
Male	9	Reading	4.0	4.7	20	224.5	13	65.0	70.0	70.0
Female	10	Reading	3.0	5.2	12	229.6	5	41.7	41.7	50.0
Male	10	Reading	3.0	4.5	14	226.2	7	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	7.6	33	191.4	15	45.5	57.6	69.7
Male	3	Reading	15.0	11.3	34	190.6	16	47.1	64.7	76.5
Female	4	Reading	9.0	6.7	45	201.2	19	42.2	60.0	80.0
Male	4	Reading	8.0	6.9	49	199.4	18	36.7	53.1	67.3
Female	5	Reading	7.0	6.1	43	208.2	16	37.2	51.2	72.1
Male	5	Reading	6.0	5.8	60	203.5	25	41.7	55.0	65.0
Female	6	Reading	5.0	6.1	45	212.0	20	44.4	48.9	57.8
Male	6	Reading	5.0	7.3	47	211.3	22	46.8	48.9	53.2
Female	7	Reading	6.0	5.0	37	216.8	19	51.4	56.8	67.6
Male	7	Reading	5.0	5.8	52	212.5	23	44.2	57.7	59.6
Female	8	Reading	6.0	5.3	49	218.9	30	61.2	63.3	71.4
Male	8	Reading	6.0	5.9	37	218.7	20	54.1	59.5	70.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Buhl Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	2.0	3.7	43	223.7	12	27.9	34.9	46.5
Male	9	Reading	3.0	4.2	54	223.0	22	40.7	40.7	44.4
Female	10	Reading	4.0	5.4	42	227.0	19	45.2	52.4	64.3
Male	10	Reading	4.0	6.0	44	223.2	23	52.3	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	7.0	12	193.7	6	50.0	75.0	83.3
Male	3	Reading	13.0	10.2	13	192.8	4	30.8	46.2	84.6
Female	4	Reading	13.0	8.3	19	197.2	11	57.9	68.4	89.5
Male	4	Reading	6.0	6.5	17	204.7	7	41.2	41.2	58.8
Female	5	Reading	5.0	4.1	20	210.2	7	35.0	50.0	60.0
Male	5	Reading	4.0	3.5	18	205.3	3	16.7	38.9	61.1
Female	6	Reading	5.0	4.8	20	217.1	9	45.0	65.0	80.0
Male	6	Reading	7.0	9.1	15	211.1	7	46.7	60.0	60.0
Female	7	Reading	6.0	6.9	20	214.9	11	55.0	60.0	65.0
Male	7	Reading	5.0	6.0	16	222.2	8	50.0	50.0	62.5
Female	8	Reading	7.0	7.8	13	220.4	7	53.8	61.5	61.5
Male	8	Reading	9.0	10.8	20	219.3	14	70.0	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Butte County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.2	20	226.2	12	60.0	65.0	70.0
Male	9	Reading	8.0	6.8	20	221.7	14	70.0	70.0	75.0
Female	10	Reading	3.0	4.9	20	229.8	7	35.0	35.0	40.0
Male	10	Reading	4.0	4.7	13	217.5	7	53.8	53.8	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	8.8	134	191.9	68	50.7	64.9	78.4
Male	3	Reading	15.0	9.9	172	188.6	70	40.7	62.8	80.2
Female	4	Reading	10.0	7.8	164	198.5	73	44.5	58.5	71.3
Male	4	Reading	10.0	7.9	149	198.3	71	47.7	58.4	71.1
Female	5	Reading	7.0	6.5	138	205.2	56	40.6	53.6	66.7
Male	5	Reading	7.0	6.2	153	203.4	66	43.1	52.9	64.7
Female	6	Reading	6.0	6.7	198	208.3	90	45.5	52.0	60.6
Male	6	Reading	6.0	6.4	184	206.4	74	40.2	48.4	60.9
Female	7	Reading	6.0	6.5	114	211.4	55	48.2	54.4	64.0
Male	7	Reading	6.0	6.5	90	210.9	45	50.0	54.4	63.3
Female	8	Reading	6.0	5.6	96	215.2	49	51.0	59.4	64.6
Male	8	Reading	7.0	8.0	90	211.2	47	52.2	55.6	65.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Caldwell School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	5.0	6.6	150	221.4	82	54.7	58.7	64.7
Male	10	Reading	7.0	8.9	165	217.1	99	60.0	63.6	70.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Camas County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			6					
Male	3	Reading			4					
Female	4	Reading			4					
Male	4	Reading			2					
Female	5	Reading			1					
Male	5	Reading			5					
Female	6	Reading			3					
Male	6	Reading			1					
Female	7	Reading			2					
Male	7	Reading			6					
Female	8	Reading			5					
Male	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Camas County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			6					
Male	9	Reading	4.0	6.7	13	226.2	5	38.5	46.2	46.2
Female	10	Reading	6.0	7.1	12	230.7	7	58.3	66.7	66.7
Male	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cambridge Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading			5					
Female	4	Reading			2					
Male	4	Reading			1					
Female	5	Reading			5					
Male	5	Reading			4					
Female	6	Reading			6					
Male	6	Reading			7					
Female	7	Reading			6					
Male	7	Reading			2					
Female	9	Reading			6					
Male	9	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cambridge Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading			5					
Male	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			9					
Male	3	Reading	11.0	9.0	10	203.4	4	40.0	60.0	70.0
Female	4	Reading			7					
Male	4	Reading	14.0	6.6	11	201.4	8	72.7	81.8	90.9
Female	5	Reading	6.0	11.0	14	212.5	4	28.6	28.6	35.7
Male	5	Reading			8					
Female	6	Reading			6					
Male	6	Reading	10.0	8.3	12	207.2	8	66.7	66.7	75.0
Female	7	Reading			4					
Male	7	Reading	5.0	6.2	12	214.7	5	41.7	50.0	58.3
Female	8	Reading	3.0	4.6	18	224.7	6	33.3	44.4	44.4
Male	8	Reading	4.0	4.6	14	217.0	7	50.0	57.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cascade District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.7	17	222.5	8	47.1	64.7	64.7
Male	9	Reading	5.0	5.6	14	218.6	9	64.3	71.4	71.4
Female	10	Reading	2.0	2.9	10	234.0	4	40.0	50.0	50.0
Male	10	Reading	4.0	3.8	18	223.2	9	50.0	50.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	7.3	139	193.2	47	33.8	54.0	74.1
Male	3	Reading	12.0	8.8	153	190.2	50	32.7	52.9	73.2
Female	4	Reading	8.0	6.7	153	202.5	61	39.9	55.6	69.9
Male	4	Reading	9.0	7.3	149	200.7	62	41.6	55.0	68.5
Female	5	Reading	5.0	5.5	157	208.4	44	28.0	44.6	57.3
Male	5	Reading	7.0	5.9	158	206.7	72	45.6	57.6	69.0
Female	6	Reading	6.0	5.3	160	212.1	78	48.8	56.3	68.8
Male	6	Reading	7.0	6.6	166	209.8	87	52.4	58.4	69.3
Female	7	Reading	5.0	5.5	162	217.9	78	48.1	53.1	60.5
Male	7	Reading	6.0	6.2	205	214.1	106	51.7	57.1	62.9
Female	8	Reading	5.0	5.6	149	222.1	86	57.7	61.7	65.1
Male	8	Reading	5.0	5.7	175	220.0	94	53.7	60.6	66.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cassia County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.0	137	223.6	76	55.5	62.0	64.2
Male	9	Reading	4.0	4.2	123	222.8	57	46.3	50.4	61.8
Female	10	Reading	4.0	6.0	144	228.0	69	47.9	50.7	55.6
Male	10	Reading	4.0	5.1	168	224.0	85	50.6	53.6	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			7					
Male	3	Reading	14.0	9.4	13	191.6	5	38.5	61.5	76.9
Female	4	Reading			8					
Male	4	Reading	8.0	8.8	11	202.0	4	36.4	45.5	63.6
Female	5	Reading	5.0	5.4	12	207.0	5	41.7	50.0	58.3
Male	5	Reading			8					
Female	6	Reading			9					
Male	6	Reading	6.0	5.9	15	212.8	8	53.3	60.0	80.0
Female	7	Reading	7.0	7.0	13	218.0	8	61.5	61.5	61.5
Male	7	Reading	9.0	8.8	13	214.7	8	61.5	61.5	61.5
Female	8	Reading	9.0	5.1	15	219.2	13	86.7	93.3	100.0
Male	8	Reading	5.0	7.1	14	221.4	6	42.9	42.9	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Castleford Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	8.0	5.1	10	219.9	8	80.0	90.0	90.0
Male	9	Reading	10.0	10.4	14	217.0	12	85.7	85.7	92.9
Female	10	Reading	9.0	5.8	10	225.4	9	90.0	100.0	100.0
Male	10	Reading	9.0	6.5	14	226.6	12	85.7	85.7	85.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Challis Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	18.0	10.0	12	188.9	8	66.7	66.7	75.0
Male	3	Reading	19.0	11.0	18	189.5	13	72.2	83.3	83.3
Female	4	Reading	9.0	5.1	11	203.4	5	45.5	54.5	90.9
Male	4	Reading	15.0	7.3	12	195.2	7	58.3	83.3	100.0
Female	5	Reading	8.0	4.2	14	205.1	7	50.0	64.3	85.7
Male	5	Reading	5.0	6.2	11	205.5	2	18.2	18.2	45.5
Female	6	Reading	5.0	4.1	13	215.7	8	61.5	69.2	76.9
Male	6	Reading	8.0	7.9	19	205.5	8	42.1	63.2	78.9
Female	7	Reading	5.0	4.3	12	217.4	5	41.7	66.7	75.0
Male	7	Reading	3.0	4.4	12	213.0	4	33.3	33.3	58.3
Female	8	Reading	2.0	4.2	13	226.8	2	15.4	23.1	30.8
Male	8	Reading	2.0	3.7	16	224.3	6	37.5	37.5	43.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Challis Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	1.0	2.6	14	228.3	4	28.6	35.7	42.9
Male	9	Reading	2.0	4.7	21	223.9	6	28.6	28.6	28.6
Female	10	Reading	3.0	7.1	23	230.6	7	30.4	34.8	39.1
Male	10	Reading	4.0	4.7	16	228.0	6	37.5	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			6					
Male	3	Reading			9					
Female	4	Reading			8					
Male	4	Reading			5					
Female	5	Reading			4					
Male	5	Reading			5					
Female	6	Reading			8					
Male	6	Reading			6					
Female	7	Reading			5					
Male	7	Reading	6.0	7.7	11	216.8	5	45.5	54.5	63.6
Female	8	Reading			6					
Male	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Clark County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			3					
Male	9	Reading			3					
Female	10	Reading			4					
Male	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Coeur d' Alene Charter Academy

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	7	Reading			1					
Male	7	Reading			1					
Female	8	Reading			3					
Female	9	Reading			2					
Male	9	Reading			1					
Female	10	Reading			1					
Male	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	9.6	249	194.2	143	57.4	69.5	81.1
Male	3	Reading	17.0	10.6	266	191.7	156	58.6	73.3	85.3
Female	4	Reading	10.0	7.0	259	204.4	140	54.1	66.0	79.5
Male	4	Reading	11.0	7.9	268	201.2	143	53.4	65.3	79.1
Female	5	Reading	6.0	5.3	262	211.3	127	48.5	57.3	71.0
Male	5	Reading	7.0	6.5	305	208.4	145	47.5	53.8	63.9
Female	6	Reading	6.0	5.8	286	215.6	158	55.2	61.5	68.9
Male	6	Reading	6.0	6.0	281	213.9	143	50.9	55.9	62.6
Female	7	Reading	5.0	6.5	328	220.2	161	49.1	54.6	64.3
Male	7	Reading	5.0	6.3	338	218.4	168	49.7	55.3	60.4
Female	8	Reading	5.0	5.5	317	224.7	156	49.2	53.9	62.5
Male	8	Reading	5.0	7.2	306	222.5	156	51.0	56.9	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Coeur d'Alene District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.6	344	226.6	178	51.7	57.6	65.7
Male	9	Reading	4.0	5.6	345	227.3	170	49.3	53.0	61.2
Female	10	Reading	3.0	4.8	369	231.5	170	46.1	49.1	54.2
Male	10	Reading	3.0	4.8	377	229.8	157	41.6	45.1	50.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	6.8	12	197.3	7	58.3	58.3	75.0
Male	3	Reading			9					
Female	4	Reading	8.0	6.4	17	205.8	6	35.3	58.8	76.5
Male	4	Reading	8.0	9.6	17	205.9	6	35.3	52.9	58.8
Female	5	Reading			9					
Male	5	Reading	4.0	4.0	14	209.9	5	35.7	42.9	50.0
Female	6	Reading	7.0	6.1	15	214.7	9	60.0	66.7	73.3
Male	6	Reading	7.0	7.9	14	214.0	7	50.0	64.3	64.3
Female	7	Reading	7.0	5.1	15	219.0	11	73.3	80.0	80.0
Male	7	Reading	7.0	4.9	13	216.2	9	69.2	76.9	76.9
Female	8	Reading	5.0	5.8	24	223.5	13	54.2	58.3	66.7
Male	8	Reading	7.0	10.3	17	215.5	10	58.8	58.8	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Cottonwood Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.2	17	229.7	10	58.8	58.8	70.6
Male	9	Reading	5.0	6.5	10	219.7	5	50.0	50.0	50.0
Female	10	Reading	7.0	5.9	20	227.7	14	70.0	70.0	80.0
Male	10	Reading	5.0	6.3	18	226.7	9	50.0	50.0	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Council District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			2					
Male	3	Reading			5					
Female	4	Reading			7					
Male	4	Reading	15.0	5.4	11	199.0	10	90.9	90.9	100.0
Female	5	Reading			5					
Male	5	Reading			9					
Female	6	Reading	7.0	5.6	14	217.2	10	71.4	71.4	78.6
Male	6	Reading			5					
Female	7	Reading	7.0	6.2	13	219.8	8	61.5	76.9	76.9
Male	7	Reading	4.0	6.6	13	218.7	3	23.1	30.8	38.5
Female	8	Reading	7.0	3.9	10	222.6	8	80.0	100.0	100.0
Male	8	Reading	7.0	6.4	12	221.9	8	66.7	66.7	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Council District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.5	15	227.3	9	60.0	60.0	66.7
Male	9	Reading	3.0	3.8	11	228.8	6	54.5	54.5	54.5
Female	10	Reading	1.0	2.2	13	232.8	4	30.8	30.8	38.5
Male	10	Reading	4.0	5.5	12	235.1	6	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Culdesac Joint District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Reading			6					
	Male	3	Reading			3					
	Female	4	Reading			5					
	Male	4	Reading			5					
	Female	5	Reading			4					
	Male	5	Reading			5					
	Female	6	Reading			4					
	Male	6	Reading			5					
	Female	7	Reading	2.0	2.7	10	221.1	2	20.0	40.0	40.0
	Male	7	Reading			7					
	Female	8	Reading			6					
	Male	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Culdesac Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			8					
Male	9	Reading			9					
Female	10	Reading			9					
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Dietrich District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	5	Reading			1					
Male	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Filer District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Reading	15.0	9.1	45	192.6	24	53.3	73.3	84.4
	Male	3	Reading	17.0	10.8	30	193.5	19	63.3	83.3	83.3
	Female	4	Reading	11.0	6.4	31	203.3	20	64.5	77.4	83.9
	Male	4	Reading	10.0	5.8	38	201.0	22	57.9	73.7	81.6
	Female	5	Reading	7.0	4.8	39	212.4	18	46.2	61.5	79.5
	Male	5	Reading	6.0	4.9	46	207.6	16	34.8	58.7	67.4
	Female	6	Reading	5.0	4.4	35	211.3	17	48.6	57.1	65.7
	Male	6	Reading	6.0	5.9	28	213.5	13	46.4	50.0	60.7
	Female	7	Reading	7.0	7.0	42	215.4	21	50.0	50.0	64.3
	Male	7	Reading	8.0	8.9	43	214.2	27	62.8	69.8	76.7
	Female	8	Reading	5.0	5.8	57	222.0	28	49.1	56.1	64.9
	Male	8	Reading	6.0	7.8	43	217.5	21	48.8	55.8	65.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Filer District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.4	48	226.0	27	56.3	58.3	66.7
Male	9	Reading	4.0	5.2	44	224.8	22	50.0	56.8	63.6
Female	10	Reading	2.0	4.7	47	231.7	16	34.0	36.2	40.4
Male	10	Reading	3.0	3.9	41	227.4	19	46.3	48.8	53.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	7.1	31	193.2	15	48.4	71.0	90.3
Male	3	Reading	18.0	10.7	26	191.0	13	50.0	69.2	88.5
Female	4	Reading	11.0	9.1	28	198.5	14	50.0	60.7	71.4
Male	4	Reading	13.0	8.9	28	201.5	19	67.9	71.4	78.6
Female	5	Reading	6.0	5.0	16	207.4	7	43.8	56.3	68.8
Male	5	Reading	7.0	5.4	31	210.2	15	48.4	58.1	77.4
Female	6	Reading	6.0	7.0	28	209.4	11	39.3	46.4	60.7
Male	6	Reading	5.0	4.7	24	216.2	11	45.8	58.3	70.8
Female	7	Reading	5.0	4.9	33	223.0	20	60.6	63.6	72.7
Male	7	Reading	5.0	4.1	32	215.4	15	46.9	56.3	62.5
Female	8	Reading	5.0	4.5	32	223.5	16	50.0	62.5	75.0
Male	8	Reading	7.0	6.1	31	221.0	22	71.0	71.0	74.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Firth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.3	37	226.2	22	59.5	64.9	70.3
Male	9	Reading	6.0	6.8	32	220.7	19	59.4	68.8	75.0
Female	10	Reading	4.0	5.0	32	228.4	15	46.9	50.0	59.4
Male	10	Reading	7.0	8.1	38	224.3	24	63.2	65.8	65.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Fremont County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.0	9.9	65	188.8	35	53.8	66.2	80.0
Male	3	Reading	15.0	9.3	89	187.0	44	49.4	68.5	79.8
Female	4	Reading	10.0	6.7	83	200.4	40	48.2	57.8	77.1
Male	4	Reading	13.0	8.9	79	196.9	46	58.2	72.2	82.3
Female	5	Reading	6.0	6.4	73	208.7	29	39.7	52.1	67.1
Male	5	Reading	7.0	6.4	85	203.1	35	41.2	48.2	65.9
Female	6	Reading	5.0	4.7	80	213.1	35	43.8	50.0	56.3
Male	6	Reading	6.0	6.5	86	209.9	43	50.0	54.7	64.0
Female	7	Reading	5.0	4.9	75	217.2	33	44.0	52.0	64.0
Male	7	Reading	7.0	6.0	77	212.6	51	66.2	70.1	75.3
Female	8	Reading	8.0	6.3	55	217.2	37	67.3	69.1	76.4
Male	8	Reading	9.0	7.6	61	216.2	45	73.8	78.7	83.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Fremont County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.3	57	221.2	29	50.9	59.6	68.4
Male	9	Reading	6.0	6.8	58	218.7	32	55.2	56.9	62.1
Female	10	Reading	4.0	5.5	71	228.1	35	49.3	50.7	53.5
Male	10	Reading	5.0	5.6	75	226.6	39	52.0	58.7	61.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Fruitland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	18.0	9.1	55	191.5	32	58.2	80.0	87.3
Male	3	Reading	16.0	8.1	38	194.4	22	57.9	81.6	84.2
Female	4	Reading	10.0	6.8	50	202.0	24	48.0	64.0	80.0
Male	4	Reading	11.0	7.2	48	198.3	26	54.2	68.8	83.3
Female	5	Reading	7.0	5.7	45	210.5	20	44.4	55.6	62.2
Male	5	Reading	7.0	6.5	50	209.3	21	42.0	56.0	68.0
Female	6	Reading	4.0	5.2	52	212.8	19	36.5	38.5	46.2
Male	6	Reading	5.0	5.1	53	213.9	23	43.4	50.9	58.5
Female	7	Reading	6.0	6.3	58	216.2	29	50.0	55.2	60.3
Male	7	Reading	6.0	6.6	53	216.9	24	45.3	50.9	56.6
Female	8	Reading	5.0	5.9	61	221.7	31	50.8	59.0	63.9
Male	8	Reading	4.0	4.5	51	219.5	25	49.0	51.0	56.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Fruitland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.3	44	224.8	20	45.5	50.0	59.1
Male	9	Reading	4.0	5.1	65	223.9	31	47.7	53.8	66.2
Female	10	Reading	4.0	4.6	38	227.4	21	55.3	60.5	60.5
Male	10	Reading	4.0	7.2	54	227.9	22	40.7	42.6	48.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Garden Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			5					
Female	4	Reading	10.0	5.2	11	205.7	6	54.5	81.8	90.9
Male	4	Reading	12.0	6.5	11	203.1	9	81.8	90.9	90.9
Female	5	Reading			6					
Male	5	Reading	4.0	3.9	10	212.4	4	40.0	40.0	60.0
Female	6	Reading			7					
Male	6	Reading	5.0	5.6	10	217.6	5	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Genesee Joint District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Reading	15.0	8.4	12	197.4	9	75.0	83.3	91.7
	Male	3	Reading			9					
	Female	4	Reading			8					
	Male	4	Reading			7					
	Female	5	Reading			8					
	Male	5	Reading	4.0	4.0	15	217.6	4	26.7	46.7	60.0
	Female	6	Reading	5.0	3.9	12	218.0	5	41.7	66.7	75.0
	Male	6	Reading			5					
	Female	7	Reading	9.0	7.1	16	222.9	12	75.0	81.3	81.3
	Male	7	Reading	4.0	7.2	14	223.4	5	35.7	35.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	10.0	6.4	11	192.2	1	9.1	45.5	72.7
Male	3	Reading	10.0	6.0	16	193.6	5	31.3	43.8	62.5
Female	4	Reading	11.0	5.7	12	200.4	8	66.7	75.0	83.3
Male	4	Reading	5.0	7.1	19	197.5	6	31.6	36.8	47.4
Female	5	Reading	6.0	6.1	22	206.2	8	36.4	45.5	59.1
Male	5	Reading	6.0	6.2	21	200.0	9	42.9	47.6	61.9
Female	6	Reading	6.0	7.0	17	207.8	5	29.4	41.2	52.9
Male	6	Reading	7.0	6.8	23	202.9	12	52.2	56.5	65.2
Female	7	Reading	10.0	7.7	15	204.5	11	73.3	80.0	80.0
Male	7	Reading	5.0	5.1	11	208.5	6	54.5	63.6	63.6
Female	8	Reading	7.0	7.0	10	218.1	6	60.0	60.0	70.0
Male	8	Reading	6.0	7.7	20	213.0	10	50.0	50.0	55.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Glenns Ferry Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.4	16	218.8	11	68.8	75.0	75.0
Male	9	Reading	3.0	5.1	22	220.2	7	31.8	45.5	45.5
Female	10	Reading	4.0	4.6	21	225.0	13	61.9	61.9	61.9
Male	10	Reading	3.0	4.1	21	222.8	10	47.6	52.4	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	9.0	9.1	44	192.8	11	25.0	34.1	47.7
Male	3	Reading	7.0	6.7	35	194.0	5	14.3	28.6	48.6
Female	4	Reading	8.0	6.2	42	202.4	17	40.5	52.4	61.9
Male	4	Reading	7.0	7.2	35	202.8	13	37.1	54.3	60.0
Female	5	Reading	6.0	5.6	41	207.5	16	39.0	43.9	63.4
Male	5	Reading	6.0	9.1	45	204.8	16	35.6	44.4	57.8
Female	6	Reading	5.0	5.1	36	211.1	15	41.7	41.7	58.3
Male	6	Reading	7.0	6.7	40	204.1	19	47.5	52.5	65.0
Female	7	Reading	6.0	6.0	37	213.9	17	45.9	54.1	67.6
Male	7	Reading	7.0	7.7	42	214.5	22	52.4	57.1	59.5
Female	8	Reading	5.0	4.5	36	219.0	18	50.0	58.3	66.7
Male	8	Reading	7.0	8.7	42	215.3	22	52.4	59.5	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Gooding Joint School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	7.1	59	221.1	26	44.1	49.2	54.2
Male	9	Reading	4.0	9.9	48	222.5	17	35.4	39.6	50.0
Female	10	Reading	4.0	3.7	30	227.5	18	60.0	66.7	80.0
Male	10	Reading	6.0	7.7	52	223.0	31	59.6	63.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	9.9	11	195.3	7	63.6	63.6	63.6
Male	3	Reading	12.0	9.0	14	194.1	5	35.7	57.1	71.4
Female	4	Reading			7					
Male	4	Reading	9.0	7.1	13	203.5	6	46.2	53.8	69.2
Female	5	Reading	5.0	4.7	13	213.2	3	23.1	46.2	61.5
Male	5	Reading	3.0	3.4	13	214.2	4	30.8	30.8	46.2
Female	6	Reading	5.0	5.4	12	211.9	5	41.7	50.0	58.3
Male	6	Reading	5.0	6.5	23	214.6	10	43.5	47.8	56.5
Female	7	Reading	4.0	4.2	18	217.7	8	44.4	44.4	66.7
Male	7	Reading	3.0	4.9	10	218.6	3	30.0	30.0	50.0
Female	8	Reading	5.0	6.4	20	225.7	8	40.0	50.0	55.0
Male	8	Reading	5.0	5.5	22	221.7	11	50.0	50.0	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Grace Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.0	6.9	24	224.0	16	66.7	66.7	70.8
Male	9	Reading	8.0	7.7	20	219.9	15	75.0	80.0	90.0
Female	10	Reading	5.0	4.6	19	227.7	12	63.2	63.2	63.2
Male	10	Reading	2.0	2.9	17	229.4	4	23.5	41.2	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	9.9	30	194.9	14	46.7	63.3	70.0
Male	3	Reading	15.0	10.8	38	191.1	16	42.1	60.5	76.3
Female	4	Reading	12.0	8.4	46	199.2	28	60.9	67.4	82.6
Male	4	Reading	13.0	10.9	59	196.1	31	52.5	69.5	79.7
Female	5	Reading	7.0	6.8	38	209.6	15	39.5	57.9	68.4
Male	5	Reading	7.0	6.6	45	204.6	20	44.4	46.7	71.1
Female	6	Reading	6.0	6.0	32	213.1	17	53.1	59.4	62.5
Male	6	Reading	7.0	7.2	51	212.9	26	51.0	60.8	60.8
Female	7	Reading	6.0	5.9	57	216.8	30	52.6	56.1	63.2
Male	7	Reading	5.0	6.8	40	213.6	18	45.0	50.0	60.0
Female	8	Reading	6.0	6.5	42	224.9	25	59.5	59.5	61.9
Male	8	Reading	6.0	7.1	33	219.2	17	51.5	54.5	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Grangeville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.4	51	226.7	25	49.0	49.0	62.7
Male	9	Reading	6.0	6.8	42	220.6	29	69.0	69.0	69.0
Female	10	Reading	4.0	4.2	49	226.8	25	51.0	53.1	65.3
Male	10	Reading	4.0	6.0	43	228.7	19	44.2	48.8	53.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading	16.0	10.8	16	191.6	10	62.5	68.8	75.0
Female	4	Reading	8.0	7.4	14	202.3	5	35.7	50.0	71.4
Male	4	Reading	9.0	8.1	14	195.6	5	35.7	57.1	78.6
Female	5	Reading			8					
Male	5	Reading	10.0	12.0	11	203.2	5	45.5	54.5	54.5
Female	6	Reading	5.0	6.2	13	212.6	5	38.5	38.5	61.5
Male	6	Reading	8.0	11.6	15	212.6	9	60.0	66.7	66.7
Female	7	Reading	7.0	6.8	14	208.4	9	64.3	64.3	64.3
Male	7	Reading	8.0	8.6	13	210.8	9	69.2	69.2	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	5.1	10	196.1	2	20.0	60.0	80.0
Male	3	Reading	11.0	6.8	16	196.3	7	43.8	50.0	68.8
Female	4	Reading	6.0	6.7	12	202.8	4	33.3	41.7	50.0
Male	4	Reading	4.0	5.3	10	203.0	2	20.0	20.0	30.0
Female	5	Reading	6.0	6.4	15	204.2	5	33.3	40.0	60.0
Male	5	Reading	7.0	5.0	11	210.8	4	36.4	63.6	81.8
Female	6	Reading	6.0	4.6	14	210.6	7	50.0	57.1	57.1
Male	6	Reading	4.0	4.8	11	213.2	4	36.4	36.4	45.5
Female	7	Reading	6.0	5.4	11	218.1	6	54.5	54.5	63.6
Male	7	Reading			6					
Female	8	Reading	3.0	3.6	13	220.5	4	30.8	38.5	53.8
Male	8	Reading	3.0	4.4	13	221.5	5	38.5	38.5	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Hansen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			9					
Male	9	Reading	5.0	4.1	12	224.3	8	66.7	75.0	75.0
Female	10	Reading	2.0	3.5	16	228.2	5	31.3	31.3	31.3
Male	10	Reading	6.0	9.3	11	225.5	5	45.5	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Hidden Springs Charter School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			2					
Female	4	Reading			1					
Male	4	Reading			1					
Female	5	Reading			1					
Male	5	Reading			1					
Male	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Highland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			8					
Female	4	Reading			7					
Male	4	Reading			6					
Female	5	Reading			2					
Male	5	Reading			6					
Female	6	Reading			7					
Male	6	Reading			7					
Female	7	Reading			7					
Male	7	Reading	5.0	6.1	10	213.8	4	40.0	40.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Homedale Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	7.9	39	193.1	18	46.2	59.0	79.5
Male	3	Reading	16.0	8.9	43	187.9	18	41.9	74.4	86.0
Female	4	Reading	10.0	7.4	38	202.4	20	52.6	63.2	71.1
Male	4	Reading	10.0	6.4	43	198.5	21	48.8	65.1	69.8
Female	5	Reading	10.0	5.3	42	203.8	25	59.5	69.0	85.7
Male	5	Reading	11.0	6.0	42	200.5	29	69.0	81.0	85.7
Female	6	Reading	7.0	5.7	38	209.8	22	57.9	60.5	76.3
Male	6	Reading	8.0	5.5	42	205.9	24	57.1	71.4	78.6
Female	7	Reading	5.0	5.1	45	214.4	20	44.4	53.3	66.7
Male	7	Reading	5.0	4.9	42	213.5	22	52.4	52.4	66.7
Female	8	Reading	4.0	4.1	44	220.0	20	45.5	50.0	59.1
Male	8	Reading	5.0	5.7	49	218.1	20	40.8	51.0	61.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Homedale Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	3.8	37	224.2	18	48.6	51.4	62.2
Male	9	Reading	4.0	4.9	42	225.3	19	45.2	52.4	59.5
Female	10	Reading	5.0	5.2	41	223.4	25	61.0	65.9	68.3
Male	10	Reading	4.0	5.5	54	225.9	24	44.4	48.1	53.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			7					
Male	3	Reading			5					
Female	4	Reading			9					
Male	4	Reading			7					
Female	5	Reading			8					
Male	5	Reading			5					
Female	6	Reading	4.0	3.6	12	211.1	3	25.0	41.7	50.0
Male	6	Reading			5					
Female	10	Reading			5					
Male	10	Reading	5.0	4.9	23	226.7	13	56.5	65.2	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	8.7	263	194.5	123	46.8	63.5	76.8
Male	3	Reading	14.0	9.7	247	192.4	123	49.8	65.6	77.3
Female	4	Reading	9.0	6.5	270	204.7	126	46.7	62.6	77.0
Male	4	Reading	8.0	6.9	252	202.4	104	41.3	56.7	70.6
Female	5	Reading	6.0	6.0	257	209.4	108	42.0	54.5	67.3
Male	5	Reading	6.0	6.4	285	209.7	123	43.2	54.0	65.3
Female	6	Reading	6.0	5.7	280	215.7	149	53.2	60.7	72.1
Male	6	Reading	7.0	6.2	301	213.9	157	52.2	59.8	68.1
Female	7	Reading	6.0	5.6	288	219.3	181	62.8	66.3	74.0
Male	7	Reading	6.0	6.0	321	218.8	173	53.9	60.1	66.4
Female	8	Reading	6.0	5.1	382	224.2	232	60.7	67.0	73.8
Male	8	Reading	6.0	6.3	366	223.1	210	57.4	63.9	69.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Idaho Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.8	330	227.6	179	54.2	60.9	67.3
Male	9	Reading	4.0	5.1	377	226.1	195	51.7	56.8	62.6
Female	10	Reading	4.0	4.9	371	230.6	188	50.7	53.4	60.4
Male	10	Reading	4.0	6.1	366	229.3	179	48.9	51.1	56.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			2					
Male	4	Reading			1					
Female	6	Reading			1					
Male	7	Reading			1					
Female	8	Reading			1					
Male	8	Reading			2					
Female	9	Reading			5					
Male	9	Reading			3					
Male	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	9.3	52	194.2	23	44.2	61.5	71.2
Male	3	Reading	14.0	9.6	53	194.4	27	50.9	66.0	81.1
Female	4	Reading	9.0	10.1	42	204.0	20	47.6	61.9	66.7
Male	4	Reading	9.0	9.4	36	204.8	17	47.2	58.3	63.9
Female	5	Reading	6.0	6.9	53	214.6	24	45.3	49.1	64.2
Male	5	Reading	5.0	5.2	39	213.8	15	38.5	56.4	69.2
Female	6	Reading	8.0	7.9	43	211.4	22	51.2	55.8	67.4
Male	6	Reading	8.0	6.3	40	218.1	30	75.0	75.0	82.5
Female	7	Reading	6.0	6.3	44	221.5	25	56.8	59.1	63.6
Male	7	Reading	5.0	5.3	48	220.8	23	47.9	50.0	52.1
Female	8	Reading	5.0	5.7	29	224.6	15	51.7	58.6	58.6
Male	8	Reading	5.0	5.5	43	226.2	25	58.1	58.1	60.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Independent District of Boise City

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	9.1	724	195.5	358	49.4	65.1	77.3
Male	3	Reading	14.0	9.8	771	193.1	405	52.5	65.6	78.5
Female	4	Reading	9.0	7.5	756	204.0	386	51.1	61.8	73.7
Male	4	Reading	10.0	8.3	750	202.1	404	53.9	65.3	76.7
Female	5	Reading	6.0	5.6	710	211.3	275	38.7	49.9	63.1
Male	5	Reading	7.0	6.8	785	209.6	344	43.8	53.8	65.2
Female	6	Reading	6.0	5.7	801	215.4	460	57.4	61.8	70.2
Male	6	Reading	7.0	7.2	788	214.0	445	56.5	63.2	70.1
Female	7	Reading	5.0	5.9	834	219.4	419	50.2	55.9	62.8
Male	7	Reading	5.0	6.1	895	218.3	436	48.7	55.1	62.8
Female	8	Reading	6.0	6.1	848	223.7	525	61.9	67.5	73.2
Male	8	Reading	6.0	7.7	861	221.0	492	57.1	60.9	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Independent District of Boise City

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.0	857	227.4	507	59.2	63.1	68.7
Male	9	Reading	5.0	5.5	852	226.1	481	56.5	59.6	66.7
Female	10	Reading	5.0	5.7	782	230.3	414	52.9	55.5	61.9
Male	10	Reading	5.0	6.9	853	228.2	453	53.1	56.0	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	8.6	79	194.0	44	55.7	62.0	83.5
Male	3	Reading	13.0	9.8	90	190.7	33	36.7	57.8	73.3
Female	4	Reading	9.0	8.1	28	201.8	11	39.3	53.6	60.7
Male	4	Reading	12.0	7.3	28	198.0	16	57.1	75.0	85.7
Female	5	Reading	6.0	5.2	70	208.8	24	34.3	58.6	68.6
Male	5	Reading	6.0	6.6	87	206.6	30	34.5	43.7	56.3
Female	6	Reading	7.0	7.6	88	210.2	49	55.7	60.2	73.9
Male	6	Reading	7.0	6.1	105	210.3	56	53.3	60.0	71.4
Female	7	Reading	5.0	5.2	82	218.1	42	51.2	59.8	68.3
Male	7	Reading	6.0	5.7	99	215.1	51	51.5	60.6	68.7
Female	8	Reading	5.0	5.4	98	222.1	50	51.0	59.2	76.5
Male	8	Reading	6.0	5.9	94	217.4	55	58.5	64.9	72.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Independent District of Emmett

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.2	102	225.9	60	58.8	63.7	71.6
Male	9	Reading	6.0	5.3	103	225.0	75	72.8	74.8	81.6
Female	10	Reading	3.0	4.7	113	231.9	51	45.1	48.7	53.1
Male	10	Reading	4.0	5.9	101	227.0	49	48.5	50.5	57.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.0	9.2	115	193.6	71	61.7	76.5	83.5
Male	3	Reading	15.0	9.1	116	191.9	58	50.0	70.7	85.3
Female	4	Reading	10.0	7.1	124	203.4	74	59.7	66.9	80.6
Male	4	Reading	11.0	7.3	121	200.6	68	56.2	67.8	81.0
Female	5	Reading	7.0	5.5	122	208.8	59	48.4	62.3	75.4
Male	5	Reading	7.0	6.3	135	207.4	60	44.4	63.0	72.6
Female	6	Reading	5.0	5.1	121	213.7	56	46.3	52.1	63.6
Male	6	Reading	7.0	6.8	123	211.1	65	52.8	56.9	68.3
Female	7	Reading	6.0	6.2	143	217.5	72	50.3	56.6	63.6
Male	7	Reading	7.0	7.0	149	215.0	83	55.7	65.8	73.8
Female	8	Reading	5.0	5.6	137	224.6	77	56.2	62.0	67.2
Male	8	Reading	5.0	6.2	117	218.8	52	44.4	48.7	57.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Jefferson County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	4.7	146	225.8	92	63.0	67.1	72.6
Male	9	Reading	6.0	6.2	137	222.4	86	62.8	67.9	72.3
Female	10	Reading	4.0	5.4	125	228.9	56	44.8	49.6	53.6
Male	10	Reading	4.0	6.5	150	228.3	64	42.7	48.0	54.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.0	9.9	92	190.7	50	54.3	71.7	87.0
Male	3	Reading	16.0	10.3	90	187.1	47	52.2	63.3	75.6
Female	4	Reading	10.0	7.1	64	202.8	36	56.3	65.6	76.6
Male	4	Reading	12.0	8.5	43	197.7	22	51.2	62.8	81.4
Female	5	Reading	7.0	5.5	100	208.0	42	42.0	54.0	69.0
Male	5	Reading	7.0	6.6	100	203.5	43	43.0	54.0	66.0
Female	6	Reading	7.0	6.9	93	210.3	50	53.8	59.1	69.9
Male	6	Reading	8.0	6.4	111	210.2	70	63.1	68.5	75.7
Female	7	Reading	6.0	4.9	93	218.2	53	57.0	63.4	69.9
Male	7	Reading	7.0	6.5	107	214.9	61	57.0	61.7	72.0
Female	8	Reading	5.0	5.5	114	219.6	58	50.9	56.1	62.3
Male	8	Reading	5.0	5.5	110	220.3	53	48.2	54.5	61.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Jerome Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.5	109	225.0	60	55.0	57.8	61.5
Male	9	Reading	4.0	5.3	119	220.4	62	52.1	54.6	61.3
Female	10	Reading	5.0	5.4	90	226.9	46	51.1	56.7	64.4
Male	10	Reading	3.0	5.1	92	225.0	39	42.4	48.9	56.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kamiah Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	8.6	12	196.9	6	50.0	58.3	91.7
Male	3	Reading	15.0	9.5	13	191.6	6	46.2	76.9	76.9
Female	4	Reading	11.0	5.6	13	203.6	8	61.5	92.3	92.3
Male	4	Reading	9.0	9.4	17	202.0	8	47.1	58.8	58.8
Female	5	Reading	5.0	5.7	15	208.4	5	33.3	40.0	40.0
Male	5	Reading	6.0	6.6	18	209.1	7	38.9	44.4	55.6
Female	6	Reading	6.0	4.7	15	216.3	10	66.7	66.7	80.0
Male	6	Reading	4.0	4.9	16	210.8	6	37.5	37.5	43.8
Female	7	Reading	4.0	4.8	21	221.1	8	38.1	42.9	66.7
Male	7	Reading	4.0	5.6	12	214.8	3	25.0	50.0	50.0
Female	8	Reading	7.0	4.7	17	219.3	12	70.6	82.4	88.2
Male	8	Reading	6.0	8.1	25	219.5	13	52.0	52.0	56.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kamiah Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	6.3	18	223.2	9	50.0	61.1	61.1
Male	9	Reading	5.0	9.2	16	221.1	5	31.3	37.5	50.0
Female	10	Reading	2.0	5.2	17	233.0	3	17.6	23.5	29.4
Male	10	Reading	4.0	5.7	19	226.9	8	42.1	52.6	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	9.0	44	191.2	18	40.9	52.3	81.8
Male	3	Reading	13.0	10.3	38	187.8	14	36.8	47.4	65.8
Female	4	Reading	9.0	9.0	48	201.8	20	41.7	47.9	68.8
Male	4	Reading	10.0	9.1	43	199.9	22	51.2	53.5	69.8
Female	5	Reading	6.0	5.4	38	209.5	15	39.5	47.4	65.8
Male	5	Reading	6.0	8.5	52	205.2	18	34.6	46.2	59.6
Female	6	Reading	6.0	5.4	46	214.5	21	45.7	54.3	65.2
Male	6	Reading	6.0	6.7	46	212.9	24	52.2	52.2	63.0
Female	7	Reading	7.0	4.9	46	217.7	30	65.2	69.6	82.6
Male	7	Reading	6.0	6.6	56	214.9	33	58.9	60.7	62.5
Female	8	Reading	7.0	5.9	46	219.5	29	63.0	67.4	71.7
Male	8	Reading	7.0	6.6	59	215.8	38	64.4	69.5	72.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kellogg Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	3.8	42	223.1	17	40.5	50.0	61.9
Male	9	Reading	5.0	5.3	46	222.0	25	54.3	65.2	67.4
Female	10	Reading	2.0	3.6	37	229.6	14	37.8	45.9	51.4
Male	10	Reading	3.0	4.9	61	226.8	23	37.7	41.0	47.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading	12.0	7.2	16	195.6	3	18.8	50.0	81.3
Female	4	Reading			5					
Male	4	Reading	14.0	6.8	17	194.8	11	64.7	76.5	94.1
Female	5	Reading			7					
Male	5	Reading	6.0	4.5	13	207.2	5	38.5	53.8	61.5
Female	6	Reading	5.0	4.1	12	212.3	6	50.0	50.0	58.3
Male	6	Reading	6.0	5.1	15	205.7	9	60.0	60.0	73.3
Female	7	Reading			9					
Male	7	Reading	9.0	7.9	13	210.2	9	69.2	69.2	69.2
Female	8	Reading	4.0	4.4	12	226.6	6	50.0	50.0	58.3
Male	8	Reading	3.0	3.2	16	217.5	4	25.0	37.5	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kendrick Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.1	16	226.6	7	43.8	43.8	50.0
Male	9	Reading	1.0	3.6	12	227.3	3	25.0	33.3	33.3
Female	10	Reading	2.0	3.1	11	234.8	3	27.3	36.4	45.5
Male	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	8.1	42	196.9	21	50.0	61.9	78.6
Male	3	Reading	12.0	7.7	31	198.5	19	61.3	67.7	74.2
Female	4	Reading	7.0	6.1	40	204.3	12	30.0	57.5	67.5
Male	4	Reading	10.0	7.7	40	202.3	22	55.0	62.5	72.5
Female	5	Reading	7.0	5.0	34	211.1	17	50.0	61.8	79.4
Male	5	Reading	5.0	5.8	45	208.3	16	35.6	44.4	57.8
Female	6	Reading	6.0	5.2	49	216.4	27	55.1	63.3	75.5
Male	6	Reading	7.0	6.0	37	215.9	22	59.5	64.9	75.7
Female	7	Reading	5.0	4.6	44	221.7	26	59.1	63.6	68.2
Male	7	Reading	6.0	6.0	37	219.3	19	51.4	64.9	70.3
Female	8	Reading	6.0	5.5	48	223.7	28	58.3	68.8	70.8
Male	8	Reading	3.0	4.1	56	226.4	22	39.3	41.1	46.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kimberly School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.6	42	229.3	16	38.1	40.5	59.5
Male	9	Reading	5.0	5.0	49	224.4	29	59.2	63.3	67.3
Female	10	Reading	4.0	4.5	51	231.0	23	45.1	49.0	56.9
Male	10	Reading	4.0	4.9	52	232.5	28	53.8	59.6	65.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			9					
Male	3	Reading	22.0	11.8	12	181.3	6	50.0	66.7	91.7
Female	4	Reading			9					
Male	4	Reading			6					
Female	5	Reading	6.0	5.4	12	206.7	5	41.7	50.0	58.3
Male	5	Reading	11.0	6.1	10	208.4	8	80.0	80.0	90.0
Female	6	Reading			7					
Male	6	Reading			8					
Female	7	Reading			9					
Male	7	Reading	4.0	4.9	11	219.6	4	36.4	36.4	45.5
Female	8	Reading	5.0	4.5	10	219.1	5	50.0	50.0	80.0
Male	8	Reading	8.0	12.5	10	224.8	7	70.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kootenai Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			6					
Male	9	Reading	7.0	5.4	14	225.1	10	71.4	71.4	71.4
Female	10	Reading			7					
Male	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	9.0	112	195.3	69	61.6	71.4	83.9
Male	3	Reading	14.0	8.2	126	192.9	65	51.6	65.9	82.5
Female	4	Reading	9.0	7.7	126	202.9	54	42.9	60.3	73.0
Male	4	Reading	7.0	7.1	107	203.3	31	29.0	44.9	64.5
Female	5	Reading	7.0	7.0	120	209.6	52	43.3	52.5	63.3
Male	5	Reading	7.0	7.5	132	207.9	59	44.7	56.1	69.7
Female	6	Reading	6.0	5.1	118	213.6	63	53.4	59.3	70.3
Male	6	Reading	8.0	6.4	111	212.6	73	65.8	69.4	80.2
Female	7	Reading	6.0	5.6	127	219.3	66	52.0	58.3	65.4
Male	7	Reading	5.0	5.5	128	217.1	62	48.4	57.0	65.6
Female	8	Reading	5.0	5.4	135	221.0	75	55.6	65.2	68.9
Male	8	Reading	5.0	5.1	124	221.0	70	56.5	60.5	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Kuna Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.9	123	225.8	61	49.6	54.5	59.3
Male	9	Reading	4.0	5.6	114	223.6	56	49.1	52.6	57.9
Female	10	Reading	3.0	5.2	119	228.0	50	42.0	43.7	48.7
Male	10	Reading	5.0	8.0	89	227.0	37	41.6	43.8	51.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	8.2	117	194.8	45	38.5	59.8	72.6
Male	3	Reading	13.0	10.3	104	190.9	49	47.1	58.7	69.2
Female	4	Reading	10.0	8.0	108	198.9	50	46.3	58.3	75.9
Male	4	Reading	9.0	8.6	102	197.3	42	41.2	49.0	63.7
Female	5	Reading	6.0	5.5	103	208.6	38	36.9	46.6	60.2
Male	5	Reading	6.0	7.1	117	205.2	41	35.0	42.7	50.4
Female	6	Reading	6.0	5.9	106	213.8	53	50.0	52.8	61.3
Male	6	Reading	5.0	6.4	126	213.3	48	38.1	47.6	58.7
Female	7	Reading	4.0	4.9	101	219.9	45	44.6	49.5	61.4
Male	7	Reading	4.0	6.5	119	215.6	42	35.3	39.5	47.1
Female	8	Reading	5.0	5.3	159	221.1	84	52.8	61.0	66.7
Male	8	Reading	3.0	5.2	152	221.0	57	37.5	42.8	46.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lake Pend Oreille School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.3	135	226.4	56	41.5	45.9	56.3
Male	9	Reading	3.0	4.4	149	224.3	55	36.9	40.3	46.3
Female	10	Reading	3.0	4.2	152	231.2	74	48.7	53.3	61.8
Male	10	Reading	4.0	5.4	145	229.3	65	44.8	49.7	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lakeland Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	17.0	9.4	109	191.9	62	56.9	76.1	84.4
Male	3	Reading	16.0	8.9	107	190.5	58	54.2	67.3	81.3
Female	4	Reading	11.0	8.4	115	203.1	61	53.0	66.1	73.9
Male	4	Reading	11.0	8.1	127	199.6	69	54.3	66.9	79.5
Female	5	Reading	7.0	6.2	124	210.4	53	42.7	58.1	69.4
Male	5	Reading	7.0	6.2	122	206.1	62	50.8	56.6	68.0
Female	6	Reading	7.0	6.2	136	213.1	79	58.1	61.0	66.9
Male	6	Reading	7.0	6.6	133	213.9	80	60.2	65.4	72.9
Female	7	Reading	7.0	6.0	128	217.1	76	59.4	65.6	74.2
Male	7	Reading	5.0	6.0	155	219.2	74	47.7	53.5	57.4
Female	8	Reading	5.0	5.1	140	223.6	77	55.0	60.7	69.3
Male	8	Reading	5.0	5.4	145	221.7	78	53.8	57.9	62.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lakeland Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.6	141	227.3	69	48.9	51.1	56.0
Male	9	Reading	4.0	4.8	154	226.6	76	49.4	55.2	64.3
Female	10	Reading	4.0	5.0	169	229.5	91	53.8	58.6	60.9
Male	10	Reading	4.0	4.6	141	229.0	67	47.5	51.8	58.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	8.5	15	192.5	5	33.3	40.0	80.0
Male	3	Reading	16.0	11.7	21	187.6	11	52.4	71.4	71.4
Female	4	Reading	8.0	5.4	15	201.0	5	33.3	53.3	73.3
Male	4	Reading	7.0	7.3	15	202.3	5	33.3	40.0	53.3
Female	5	Reading	6.0	6.3	22	207.0	5	22.7	45.5	59.1
Male	5	Reading	6.0	4.9	12	205.0	5	41.7	58.3	75.0
Female	6	Reading	8.0	4.7	16	207.3	10	62.5	81.3	87.5
Male	6	Reading	10.0	8.6	16	207.2	9	56.3	75.0	87.5
Female	7	Reading	5.0	4.6	16	214.7	9	56.3	62.5	62.5
Male	7	Reading	5.0	5.4	15	209.9	7	46.7	46.7	66.7
Female	8	Reading	4.0	4.5	19	219.6	9	47.4	52.6	68.4
Male	8	Reading	7.0	6.7	11	208.5	7	63.6	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lapwai District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.0	8.9	16	224.1	11	68.8	68.8	68.8
Male	9	Reading	6.0	8.3	14	214.9	6	42.9	50.0	50.0
Female	10	Reading	6.0	6.5	18	222.9	13	72.2	72.2	72.2
Male	10	Reading	10.0	7.4	11	220.3	10	90.9	90.9	90.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	7.1	139	195.7	51	36.7	57.6	77.0
Male	3	Reading	14.0	8.8	145	192.1	65	44.8	64.1	81.4
Female	4	Reading	9.0	7.1	130	203.8	63	48.5	63.8	77.7
Male	4	Reading	11.0	7.9	133	200.3	67	50.4	63.9	76.7
Female	5	Reading	6.0	6.1	140	210.3	55	39.3	50.0	62.9
Male	5	Reading	7.0	6.3	164	207.5	69	42.1	53.0	66.5
Female	6	Reading	7.0	5.6	150	213.4	94	62.7	71.3	79.3
Male	6	Reading	8.0	6.9	181	213.7	103	56.9	63.5	69.6
Female	7	Reading	5.0	5.3	182	218.1	89	48.9	56.0	63.2
Male	7	Reading	5.0	6.1	180	218.9	82	45.6	51.7	58.9
Female	8	Reading	5.0	5.9	201	221.9	117	58.2	62.7	68.7
Male	8	Reading	5.0	5.9	177	219.7	89	50.3	55.4	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Lewiston Independent District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.3	172	224.7	91	52.9	57.6	63.4
Male	9	Reading	5.0	5.8	216	225.6	116	53.7	57.9	66.7
Female	10	Reading	4.0	5.2	181	231.2	86	47.5	49.7	56.4
Male	10	Reading	4.0	5.5	190	230.3	89	46.8	52.1	58.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			7					
Female	4	Reading	9.0	6.5	15	204.6	5	33.3	53.3	80.0
Male	4	Reading			9					
Female	5	Reading			6					
Male	5	Reading			3					
Female	6	Reading			8					
Male	6	Reading			4					
Female	7	Reading			6					
Male	7	Reading			9					
Female	8	Reading	8.0	5.7	10	215.0	8	80.0	80.0	80.0
Male	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Mackay Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			8					
Female	10	Reading	3.0	4.0	12	233.2	5	41.7	41.7	41.7
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	9.5	113	195.8	57	50.4	67.3	77.0
Male	3	Reading	15.0	8.8	131	193.2	68	51.9	74.8	85.5
Female	4	Reading	10.0	8.4	113	204.6	64	56.6	63.7	74.3
Male	4	Reading	9.0	8.2	151	200.7	65	43.0	53.6	69.5
Female	5	Reading	7.0	6.2	139	208.3	68	48.9	57.6	70.5
Male	5	Reading	7.0	6.7	120	207.1	55	45.8	52.5	66.7
Female	6	Reading	7.0	7.0	145	214.3	77	53.1	59.3	66.2
Male	6	Reading	10.0	9.7	151	212.1	101	66.9	70.9	78.1
Female	7	Reading	6.0	5.6	150	218.1	88	58.7	63.3	70.7
Male	7	Reading	6.0	7.8	143	217.3	74	51.7	55.2	60.8
Female	8	Reading	6.0	6.2	126	221.8	72	57.1	61.1	67.5
Male	8	Reading	6.0	6.0	164	220.4	97	59.1	66.5	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Madison District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	6.3	113	227.0	75	66.4	69.0	72.6
Male	9	Reading	4.0	5.7	156	225.9	74	47.4	52.6	60.3
Female	10	Reading	5.0	5.7	156	228.5	88	56.4	61.5	66.0
Male	10	Reading	5.0	5.6	158	230.6	88	55.7	60.1	66.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	7.5	47	193.7	20	42.6	61.7	76.6
Male	3	Reading	15.0	10.7	35	193.9	20	57.1	62.9	77.1
Female	4	Reading	11.0	7.0	39	204.4	27	69.2	74.4	82.1
Male	4	Reading	10.0	8.1	29	202.7	13	44.8	72.4	79.3
Female	5	Reading	7.0	5.3	44	208.0	23	52.3	63.6	72.7
Male	5	Reading	6.0	6.2	49	205.6	20	40.8	51.0	57.1
Female	6	Reading	6.0	7.8	40	210.9	17	42.5	55.0	67.5
Male	6	Reading	6.0	5.9	49	211.9	26	53.1	59.2	67.3
Female	7	Reading	7.0	5.3	35	220.5	25	71.4	74.3	85.7
Male	7	Reading	7.0	8.5	36	217.1	17	47.2	50.0	61.1
Female	8	Reading	5.0	5.2	44	224.1	27	61.4	63.6	68.2
Male	8	Reading	5.0	5.3	48	220.1	24	50.0	50.0	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Marsh Valley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	4.5	52	226.8	31	59.6	61.5	71.2
Male	9	Reading	5.0	5.8	43	221.1	24	55.8	65.1	76.7
Female	10	Reading	3.0	3.8	63	231.0	32	50.8	54.0	55.6
Male	10	Reading	4.0	4.9	42	227.1	20	47.6	50.0	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	19.0	10.0	29	186.8	15	51.7	82.8	93.1
Male	3	Reading	17.0	10.4	27	184.9	12	44.4	70.4	81.5
Female	4	Reading	12.0	8.6	27	199.2	14	51.9	66.7	81.5
Male	4	Reading	12.0	10.3	25	197.4	13	52.0	64.0	80.0
Female	5	Reading	7.0	6.5	25	205.5	9	36.0	56.0	76.0
Male	5	Reading	6.0	7.8	21	207.8	6	28.6	33.3	47.6
Female	6	Reading	6.0	6.0	27	211.0	14	51.9	51.9	59.3
Male	6	Reading	6.0	6.5	29	207.2	14	48.3	51.7	55.2
Female	7	Reading	6.0	6.1	35	216.5	19	54.3	57.1	68.6
Male	7	Reading	4.0	5.6	33	217.2	13	39.4	42.4	57.6
Female	8	Reading	5.0	4.8	24	222.8	14	58.3	70.8	75.0
Male	8	Reading	7.0	6.4	21	215.7	12	57.1	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	4.5	23	225.6	13	56.5	65.2	69.6
Male	9	Reading	4.0	5.7	12	225.8	6	50.0	50.0	50.0
Female	10	Reading	4.0	4.4	18	226.6	10	55.6	55.6	66.7
Male	10	Reading	8.0	7.3	24	220.5	16	66.7	70.8	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	6.4	25	197.0	7	28.0	72.0	88.0
Male	3	Reading	17.0	9.9	24	194.2	18	75.0	79.2	87.5
Female	4	Reading	11.0	7.9	13	198.5	8	61.5	69.2	69.2
Male	4	Reading	12.0	7.5	21	200.8	14	66.7	81.0	81.0
Female	5	Reading	5.0	4.7	30	211.6	10	33.3	53.3	60.0
Male	5	Reading	8.0	6.7	24	207.5	10	41.7	66.7	75.0
Female	6	Reading	5.0	5.0	23	218.0	8	34.8	47.8	56.5
Male	6	Reading	6.0	7.7	30	212.5	12	40.0	43.3	50.0
Female	7	Reading	5.0	5.3	33	218.5	16	48.5	60.6	66.7
Male	7	Reading	7.0	6.2	22	219.2	14	63.6	63.6	77.3
Female	8	Reading	7.0	8.7	35	222.8	20	57.1	65.7	65.7
Male	8	Reading	7.0	6.3	35	222.9	23	65.7	68.6	74.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	5.8	31	227.1	19	61.3	64.5	77.4
Male	9	Reading	7.0	8.3	32	224.1	20	62.5	75.0	78.1
Female	10	Reading	5.0	7.7	30	232.0	16	53.3	56.7	63.3
Male	10	Reading	4.0	4.6	45	229.7	22	48.9	51.1	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading			7					
Female	4	Reading			5					
Male	4	Reading			3					
Female	5	Reading			4					
Male	5	Reading			6					
Female	6	Reading			4					
Male	6	Reading			9					
Female	7	Reading			7					
Male	7	Reading			6					
Female	8	Reading			5					
Male	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Meadows Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			5					
Male	9	Reading	3.0	4.4	10	226.6	3	30.0	40.0	40.0
Female	10	Reading	4.0	4.4	11	230.3	7	63.6	63.6	72.7
Male	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	7.9	13	192.6	6	46.2	61.5	76.9
Male	3	Reading	13.0	10.9	25	186.6	6	24.0	48.0	56.0
Female	4	Reading	9.0	7.6	18	201.2	10	55.6	66.7	72.2
Male	4	Reading	12.0	8.3	15	198.4	8	53.3	80.0	86.7
Female	5	Reading	8.0	5.8	32	205.5	17	53.1	65.6	81.3
Male	5	Reading	6.0	7.0	26	209.8	10	38.5	50.0	69.2
Female	6	Reading	7.0	5.7	23	216.9	15	65.2	65.2	69.6
Male	6	Reading	6.0	4.4	20	209.9	10	50.0	60.0	80.0
Female	7	Reading	4.0	7.7	26	218.1	9	34.6	38.5	46.2
Male	7	Reading	7.0	6.7	26	219.0	14	53.8	69.2	73.1
Female	8	Reading	5.0	3.6	23	222.9	17	73.9	78.3	78.3
Male	8	Reading	5.0	6.2	30	213.7	12	40.0	56.7	63.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.0	19	225.7	9	47.4	47.4	52.6
Male	9	Reading	3.0	3.1	20	220.9	8	40.0	55.0	65.0
Female	10	Reading	3.0	4.5	27	225.6	11	40.7	51.9	51.9
Male	10	Reading	5.0	6.3	35	223.4	17	48.6	54.3	54.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	8.3	771	196.1	424	55.0	72.4	84.4
Male	3	Reading	15.0	9.0	819	194.8	460	56.2	72.5	85.3
Female	4	Reading	10.0	6.7	782	205.7	415	53.1	66.8	80.6
Male	4	Reading	10.0	7.3	761	203.8	414	54.4	65.8	78.7
Female	5	Reading	6.0	5.5	550	212.3	260	47.3	57.6	70.2
Male	5	Reading	7.0	6.4	677	210.7	323	47.7	58.2	71.0
Female	6	Reading	6.0	5.9	860	216.9	475	55.2	60.8	69.1
Male	6	Reading	6.0	6.0	972	216.2	514	52.9	59.5	65.7
Female	7	Reading	5.0	5.7	770	221.4	389	50.5	56.5	63.2
Male	7	Reading	5.0	5.6	794	220.4	406	51.1	55.8	63.1
Female	8	Reading	5.0	5.5	773	225.1	423	54.7	58.2	66.2
Male	8	Reading	5.0	6.0	849	224.0	428	50.4	54.4	59.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Meridian Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.2	937	228.1	528	56.4	60.6	67.3
Male	9	Reading	4.0	5.2	974	226.2	512	52.6	56.8	64.6
Female	10	Reading	4.0	5.5	792	231.1	394	49.7	53.0	59.0
Male	10	Reading	5.0	5.9	877	229.1	456	52.0	55.1	61.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	17.0	10.9	66	191.0	36	54.5	72.7	87.9
Male	3	Reading	17.0	10.8	96	188.1	54	56.3	68.8	84.4
Female	4	Reading	8.0	7.8	79	203.7	35	44.3	55.7	65.8
Male	4	Reading	9.0	8.4	71	200.8	25	35.2	53.5	69.0
Female	5	Reading	7.0	5.7	91	209.1	33	36.3	50.5	67.0
Male	5	Reading	8.0	6.6	85	206.8	43	50.6	62.4	74.1
Female	6	Reading	7.0	6.2	84	214.4	51	60.7	71.4	78.6
Male	6	Reading	6.0	5.5	86	211.7	45	52.3	58.1	69.8
Female	7	Reading	5.0	5.2	87	217.5	44	50.6	55.2	64.4
Male	7	Reading	5.0	5.2	108	217.4	56	51.9	61.1	65.7
Female	8	Reading	5.0	5.3	92	222.6	51	55.4	60.9	69.6
Male	8	Reading	6.0	6.4	76	220.7	52	68.4	69.7	72.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Middleton District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.7	88	225.6	55	62.5	64.8	70.5
Male	9	Reading	4.0	4.9	92	221.2	46	50.0	58.7	65.2
Female	10	Reading	4.0	5.4	65	228.6	32	49.2	55.4	58.5
Male	10	Reading	4.0	5.4	87	226.8	42	48.3	51.7	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Midvale District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			1					
Female	4	Reading			2					
Male	4	Reading			5					
Female	5	Reading			4					
Female	6	Reading			4					
Male	6	Reading			5					
Female	7	Reading			4					
Male	7	Reading			1					
Female	8	Reading			5					
Male	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Midvale District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			1					
Male	9	Reading			5					
Female	10	Reading			7					
Male	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	9.0	92	190.0	45	48.9	57.6	81.5
Male	3	Reading	14.0	7.4	100	187.4	40	40.0	60.0	83.0
Female	4	Reading	10.0	6.5	118	199.9	55	46.6	64.4	78.0
Male	4	Reading	10.0	6.8	130	199.2	61	46.9	63.1	80.8
Female	5	Reading	7.0	5.8	149	205.0	63	42.3	52.3	65.1
Male	5	Reading	8.0	7.3	133	202.2	62	46.6	57.1	65.4
Female	6	Reading	7.0	5.5	138	210.2	74	53.6	63.0	72.5
Male	6	Reading	7.0	6.4	149	209.6	89	59.7	65.1	70.5
Female	7	Reading	6.0	6.0	147	215.0	87	59.2	64.6	71.4
Male	7	Reading	7.0	7.5	161	212.7	89	55.3	57.8	67.7
Female	8	Reading	6.0	5.1	140	218.6	83	59.3	61.4	66.4
Male	8	Reading	6.0	6.5	162	217.1	80	49.4	55.6	62.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.1	142	220.2	72	50.7	54.9	69.0
Male	9	Reading	4.0	4.9	148	219.7	77	52.0	56.1	62.8
Female	10	Reading	5.0	6.1	107	226.3	61	57.0	59.8	67.3
Male	10	Reading	4.0	5.2	91	227.3	43	47.3	51.6	56.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Moscow District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	9.4	68	196.8	35	51.5	67.6	79.4
Male	3	Reading	14.0	9.8	96	196.0	55	57.3	72.9	84.4
Female	4	Reading	9.0	8.1	56	205.5	26	46.4	69.6	78.6
Male	4	Reading	8.0	7.3	78	208.1	39	50.0	61.5	75.6
Female	5	Reading	7.0	5.5	64	214.8	37	57.8	62.5	73.4
Male	5	Reading	6.0	5.7	83	211.9	42	50.6	55.4	60.2
Female	6	Reading	7.0	6.3	64	217.3	40	62.5	67.2	76.6
Male	6	Reading	6.0	6.8	71	219.1	39	54.9	57.7	66.2
Female	7	Reading	5.0	6.8	77	223.3	37	48.1	54.5	66.2
Male	7	Reading	4.0	5.8	80	220.3	30	37.5	51.3	56.3
Female	8	Reading	4.0	4.7	85	227.4	40	47.1	55.3	62.4
Male	8	Reading	3.0	4.9	80	225.7	26	32.5	40.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Moscow District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.2	77	228.6	34	44.2	49.4	53.2
Male	9	Reading	4.0	5.2	108	228.1	48	44.4	47.2	54.6
Female	10	Reading	4.0	5.1	82	234.6	42	51.2	53.7	56.1
Male	10	Reading	4.0	6.1	84	230.2	44	52.4	54.8	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	9.7	107	192.3	56	52.3	67.3	83.2
Male	3	Reading	15.0	10.3	110	190.4	55	50.0	66.4	83.6
Female	4	Reading	10.0	6.9	99	202.6	56	56.6	68.7	80.8
Male	4	Reading	11.0	8.4	108	198.5	57	52.8	67.6	79.6
Female	5	Reading	6.0	5.5	113	210.7	46	40.7	51.3	65.5
Male	5	Reading	6.0	6.0	131	208.3	44	33.6	48.1	65.6
Female	6	Reading	6.0	5.2	149	212.5	76	51.0	57.7	69.8
Male	6	Reading	6.0	6.2	136	211.0	64	47.1	53.7	61.8
Female	7	Reading	6.0	5.8	142	217.3	80	56.3	62.0	70.4
Male	7	Reading	7.0	7.2	133	214.8	78	58.6	60.9	67.7
Female	8	Reading	4.0	4.8	123	223.8	51	41.5	47.2	56.9
Male	8	Reading	4.0	6.1	129	221.8	52	40.3	49.6	58.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Mountain Home District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	6.5	133	222.4	69	51.9	56.4	60.9
Male	9	Reading	4.0	6.4	149	222.9	75	50.3	56.4	62.4
Female	10	Reading	5.0	6.3	107	226.4	55	51.4	56.1	59.8
Male	10	Reading	5.0	6.1	134	223.9	74	55.2	59.0	64.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			3					
Male	3	Reading			4					
Female	4	Reading			2					
Male	4	Reading			5					
Female	5	Reading			7					
Male	5	Reading			1					
Female	6	Reading			3					
Male	6	Reading			6					
Female	7	Reading			6					
Male	7	Reading			3					
Female	8	Reading			3					
Male	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Mullan District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			2					
Male	9	Reading			4					
Female	10	Reading			1					
Male	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	10.0	4.5	10	194.2	1	10.0	50.0	80.0
Male	3	Reading			1					
Female	4	Reading	11.0	4.8	10	199.9	4	40.0	80.0	100.0
Male	4	Reading			2					
Female	5	Reading			5					
Male	5	Reading			3					
Female	6	Reading			7					
Male	6	Reading			3					
Female	7	Reading			8					
Male	7	Reading			8					
Female	8	Reading			7					
Male	8	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Murtaugh Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			8					
Male	9	Reading			9					
Female	10	Reading	6.0	8.2	11	223.5	6	54.5	54.5	72.7
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	8.9	413	192.0	215	52.1	69.2	81.8
Male	3	Reading	16.0	10.2	440	190.1	231	52.5	73.4	81.6
Female	4	Reading	11.0	7.6	366	200.8	196	53.6	66.4	82.0
Male	4	Reading	12.0	8.7	431	198.3	241	55.9	69.6	82.6
Female	5	Reading	7.0	6.5	375	207.0	175	46.7	55.7	65.3
Male	5	Reading	7.0	7.6	405	205.4	167	41.2	51.1	63.2
Female	6	Reading	7.0	5.1	64	211.8	37	57.8	64.1	75.0
Male	6	Reading	8.0	7.4	85	208.4	51	60.0	63.5	72.9
Female	7	Reading	6.0	5.6	388	217.0	214	55.2	64.2	71.1
Male	7	Reading	6.0	7.3	356	214.5	181	50.8	57.0	63.8
Female	8	Reading	5.0	5.5	383	219.7	178	46.5	50.9	58.2
Male	8	Reading	5.0	6.3	444	218.2	205	46.2	51.6	58.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Nampa School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.2	386	221.8	193	50.0	54.7	61.1
Male	9	Reading	5.0	6.6	377	219.1	205	54.4	59.7	65.8
Female	10	Reading	3.0	5.1	369	227.0	141	38.2	42.5	52.3
Male	10	Reading	4.0	5.9	342	225.7	142	41.5	46.5	53.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

New Plymouth District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Reading	16.0	8.5	24	193.8	14	58.3	79.2	87.5
	Male	3	Reading	15.0	9.9	29	191.4	14	48.3	69.0	86.2
	Female	4	Reading	11.0	7.7	22	204.1	11	50.0	72.7	86.4
	Male	4	Reading	12.0	9.6	25	205.2	16	64.0	72.0	84.0
	Female	5	Reading	6.0	4.8	29	212.8	15	51.7	62.1	72.4
	Male	5	Reading	7.0	7.0	26	210.9	8	30.8	50.0	69.2
	Female	6	Reading	5.0	4.6	32	215.8	16	50.0	59.4	62.5
	Male	6	Reading	6.0	5.1	37	212.9	18	48.6	59.5	67.6
	Female	7	Reading	7.0	6.5	38	218.1	25	65.8	68.4	73.7
	Male	7	Reading	8.0	5.8	35	215.7	25	71.4	74.3	80.0
	Female	8	Reading	5.0	4.9	39	218.1	21	53.8	64.1	76.9
	Male	8	Reading	7.0	7.9	33	217.1	18	54.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

New Plymouth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.4	37	223.4	19	51.4	59.5	62.2
Male	9	Reading	5.0	5.4	29	215.6	16	55.2	65.5	79.3
Female	10	Reading	3.0	4.3	30	231.5	14	46.7	53.3	53.3
Male	10	Reading	4.0	5.5	28	227.8	13	46.4	46.4	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Nezperce Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	8	Reading			7					
Male	8	Reading			5					
Female	9	Reading			7					
Male	9	Reading			4					
Female	10	Reading			4					
Male	10	Reading	5.0	5.0	12	228.1	7	58.3	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

North Gem District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			8					
Female	4	Reading			6					
Male	4	Reading			6					
Female	5	Reading			6					
Male	5	Reading			8					
Female	10	Reading			5					
Male	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			7					
Male	3	Reading			8					
Female	4	Reading			9					
Male	4	Reading	14.0	9.0	14	194.6	9	64.3	71.4	78.6
Female	5	Reading	4.0	4.1	12	217.8	6	50.0	50.0	58.3
Male	5	Reading			5					
Female	6	Reading	5.0	7.1	12	210.2	4	33.3	33.3	66.7
Male	6	Reading	5.0	6.7	10	206.3	3	30.0	30.0	50.0
Female	7	Reading			7					
Male	7	Reading			7					
Female	9	Reading			2					
Male	9	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Notus School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	3.0	5.3	10	228.5	3	30.0	30.0	40.0
Male	10	Reading	5.0	4.1	12	224.6	8	66.7	66.7	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Oneida County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	20.0	7.8	32	189.5	25	78.1	87.5	93.8
Male	3	Reading	20.0	8.7	27	188.3	22	81.5	92.6	96.3
Female	4	Reading	10.0	7.8	23	200.5	10	43.5	56.5	69.6
Male	4	Reading	12.0	7.8	38	200.1	25	65.8	76.3	86.8
Female	5	Reading	6.0	7.9	20	205.7	5	25.0	45.0	55.0
Male	5	Reading	7.0	6.0	36	207.1	12	33.3	47.2	72.2
Female	6	Reading	4.0	4.0	33	211.7	15	45.5	45.5	54.5
Male	6	Reading	8.0	5.6	38	209.9	27	71.1	81.6	89.5
Female	7	Reading	8.0	7.5	37	212.4	24	64.9	70.3	78.4
Male	7	Reading	7.0	7.5	30	215.6	17	56.7	66.7	73.3
Female	8	Reading	4.0	5.3	26	219.3	10	38.5	46.2	57.7
Male	8	Reading	7.0	9.5	32	219.9	16	50.0	53.1	53.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Oneida County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	8.0	6.6	28	219.8	21	75.0	75.0	89.3
Male	9	Reading	5.0	4.6	31	226.5	21	67.7	71.0	77.4
Female	10	Reading	3.0	3.8	39	230.7	15	38.5	48.7	59.0
Male	10	Reading	3.0	4.3	44	231.1	15	34.1	38.6	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Orofino Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	10.0	8.2	34	195.8	11	32.4	52.9	58.8
Male	3	Reading	12.0	8.4	39	196.4	19	48.7	64.1	74.4
Female	4	Reading	8.0	7.4	35	202.3	12	34.3	51.4	68.6
Male	4	Reading	11.0	7.8	28	201.3	14	50.0	60.7	71.4
Female	5	Reading	5.0	4.5	32	213.6	12	37.5	50.0	62.5
Male	5	Reading	5.0	5.0	46	210.8	14	30.4	45.7	65.2
Female	6	Reading	5.0	5.7	41	213.6	15	36.6	46.3	63.4
Male	6	Reading	7.0	6.4	52	213.8	31	59.6	65.4	71.2
Female	7	Reading	6.0	5.6	41	219.3	25	61.0	65.9	65.9
Male	7	Reading	5.0	6.2	45	220.2	22	48.9	60.0	64.4
Female	8	Reading	6.0	5.4	52	220.6	34	65.4	69.2	76.9
Male	8	Reading	4.0	5.4	50	224.2	19	38.0	46.0	56.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Orofino Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	4.3	39	228.5	17	43.6	46.2	51.3
Male	9	Reading	6.0	6.3	64	222.2	39	60.9	64.1	68.8
Female	10	Reading	3.0	3.9	39	227.0	15	38.5	48.7	53.8
Male	10	Reading	4.0	5.5	58	227.4	28	48.3	50.0	53.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Parma District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	19.0	10.0	34	192.8	22	64.7	82.4	91.2
Male	3	Reading	19.0	7.5	31	186.4	21	67.7	87.1	100.0
Female	4	Reading	13.0	6.8	35	197.7	24	68.6	80.0	91.4
Male	4	Reading	12.0	8.5	28	194.8	13	46.4	67.9	75.0
Female	5	Reading	9.0	7.2	42	206.7	23	54.8	61.9	73.8
Male	5	Reading	9.0	6.5	37	203.1	20	54.1	59.5	75.7
Female	6	Reading	5.0	5.1	41	214.3	20	48.8	51.2	63.4
Male	6	Reading	6.0	6.0	40	209.7	21	52.5	52.5	65.0
Female	7	Reading	6.0	5.8	40	216.1	21	52.5	62.5	72.5
Male	7	Reading	4.0	5.1	35	220.4	14	40.0	42.9	57.1
Female	8	Reading	6.0	5.9	26	222.4	13	50.0	50.0	69.2
Male	8	Reading	7.0	7.0	41	218.6	23	56.1	61.0	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Parma District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	5.3	37	225.5	24	64.9	70.3	81.1
Male	9	Reading	5.0	5.4	29	221.4	20	69.0	72.4	72.4
Female	10	Reading	4.0	4.8	30	230.0	14	46.7	53.3	53.3
Male	10	Reading	4.0	7.3	33	223.8	14	42.4	48.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Payette Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	8.0	50	190.7	21	42.0	68.0	86.0
Male	3	Reading	14.0	8.1	51	186.8	19	37.3	54.9	78.4
Female	4	Reading	11.0	7.7	63	197.6	30	47.6	63.5	79.4
Male	4	Reading	11.0	8.8	59	196.1	28	47.5	59.3	72.9
Female	5	Reading	7.0	6.5	33	204.5	13	39.4	48.5	63.6
Male	5	Reading	8.0	5.9	43	204.7	20	46.5	62.8	69.8
Female	6	Reading	5.0	5.8	74	210.6	36	48.6	52.7	55.4
Male	6	Reading	5.0	5.8	62	210.9	24	38.7	48.4	56.5
Female	7	Reading	5.0	5.4	55	214.1	27	49.1	54.5	58.2
Male	7	Reading	5.0	5.0	61	211.3	31	50.8	55.7	65.6
Female	8	Reading	6.0	8.1	61	215.3	32	52.5	55.7	67.2
Male	8	Reading	8.0	7.2	59	212.0	38	64.4	67.8	72.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Payette Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.0	54	220.4	30	55.6	57.4	61.1
Male	9	Reading	3.0	4.4	57	221.2	25	43.9	47.4	56.1
Female	10	Reading	3.0	5.0	61	227.0	24	39.3	44.3	50.8
Male	10	Reading	4.0	5.6	68	222.5	34	50.0	51.5	52.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Pleasant Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	4	Reading			1					
Female	5	Reading			1					
Female	7	Reading			2					
Male	7	Reading			2					
Female	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Plummer/Worley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	7.5	19	185.7	8	42.1	57.9	78.9
Male	3	Reading	17.0	14.7	11	181.8	5	45.5	63.6	63.6
Female	4	Reading	15.0	11.4	13	193.5	8	61.5	69.2	76.9
Male	4	Reading	15.0	7.2	17	185.6	11	64.7	70.6	94.1
Female	5	Reading	5.0	4.1	25	200.8	5	20.0	32.0	60.0
Male	5	Reading	6.0	3.8	11	199.6	2	18.2	27.3	72.7
Female	6	Reading	8.0	7.5	17	209.3	11	64.7	64.7	64.7
Male	6	Reading	7.0	7.5	16	205.1	9	56.3	56.3	56.3
Female	7	Reading	10.0	8.7	21	208.1	15	71.4	76.2	76.2
Male	7	Reading	13.0	10.3	17	197.8	12	70.6	70.6	82.4
Female	8	Reading	4.0	3.4	12	216.1	6	50.0	58.3	66.7
Male	8	Reading	7.0	6.7	17	207.6	7	41.2	64.7	82.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Plummer/Worley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	10.0	7.7	11	216.9	8	72.7	72.7	72.7
Male	9	Reading	5.0	7.8	19	217.9	8	42.1	42.1	47.4
Female	10	Reading	3.0	4.7	16	221.3	6	37.5	37.5	43.8
Male	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	8.1	311	194.8	156	50.2	69.1	79.4
Male	3	Reading	14.0	9.3	380	192.0	184	48.4	65.5	80.5
Female	4	Reading	10.0	7.0	335	202.4	174	51.9	65.7	79.7
Male	4	Reading	11.0	8.5	350	199.7	200	57.1	68.6	78.3
Female	5	Reading	7.0	6.1	330	208.7	148	44.8	61.2	71.8
Male	5	Reading	7.0	6.6	334	208.1	158	47.3	56.6	68.6
Female	6	Reading	7.0	6.0	333	213.1	189	56.8	64.3	71.5
Male	6	Reading	7.0	6.5	311	213.6	176	56.6	62.7	72.0
Female	7	Reading	6.0	7.4	360	217.6	197	54.7	60.6	67.8
Male	7	Reading	6.0	7.0	433	216.8	227	52.4	58.7	64.0
Female	8	Reading	4.0	5.0	355	223.7	160	45.1	50.4	57.5
Male	8	Reading	5.0	5.8	405	221.8	184	45.4	49.4	54.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Pocatello District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.6	411	224.5	191	46.5	51.3	60.6
Male	9	Reading	5.0	5.8	427	222.9	224	52.5	56.7	62.5
Female	10	Reading	4.0	5.4	398	227.5	211	53.0	56.0	62.6
Male	10	Reading	4.0	5.2	418	227.8	199	47.6	51.2	56.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Post Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.0	8.4	164	193.5	68	41.5	59.8	81.1
Male	3	Reading	14.0	9.8	149	191.6	61	40.9	63.8	81.2
Female	4	Reading	8.0	5.8	138	204.3	60	43.5	61.6	77.5
Male	4	Reading	9.0	7.0	149	201.9	67	45.0	58.4	69.8
Female	5	Reading	6.0	6.4	150	209.9	62	41.3	49.3	64.0
Male	5	Reading	8.0	8.0	172	206.3	79	45.9	54.1	62.8
Female	6	Reading	7.0	8.1	150	213.1	83	55.3	59.3	70.0
Male	6	Reading	6.0	6.4	175	212.6	90	51.4	56.0	60.0
Female	7	Reading	5.0	5.2	115	218.3	54	47.0	53.0	56.5
Male	7	Reading	5.0	7.4	104	215.1	43	41.3	47.1	57.7
Female	8	Reading	5.0	6.0	106	222.2	53	50.0	50.9	57.5
Male	8	Reading	4.0	5.9	128	217.4	58	45.3	49.2	57.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Post Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	5.2	161	223.0	103	64.0	68.3	75.2
Male	9	Reading	6.0	6.1	139	222.3	80	57.6	61.9	69.1
Female	10	Reading	3.0	5.0	168	229.6	73	43.5	46.4	53.6
Male	10	Reading	4.0	6.2	153	228.9	66	43.1	45.1	53.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	10.1	15	192.9	8	53.3	80.0	93.3
Male	3	Reading	13.0	7.6	13	191.8	6	46.2	53.8	76.9
Female	4	Reading	6.0	6.8	19	201.3	5	26.3	36.8	52.6
Male	4	Reading	6.0	7.3	17	200.6	4	23.5	41.2	47.1
Female	5	Reading	9.0	8.6	19	201.5	9	47.4	63.2	63.2
Male	5	Reading	9.0	7.2	17	206.8	7	41.2	64.7	76.5
Female	6	Reading	8.0	6.9	17	216.6	12	70.6	70.6	82.4
Male	6	Reading	8.0	8.1	17	211.4	9	52.9	52.9	64.7
Female	8	Reading	4.0	6.0	22	218.3	8	36.4	36.4	40.9
Male	8	Reading	3.0	5.6	25	218.7	8	32.0	32.0	32.0
Female	9	Reading	4.0	5.6	21	220.5	12	57.1	57.1	57.1
Male	9	Reading	5.0	5.4	19	221.5	11	57.9	57.9	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Potlatch District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	6.0	5.8	18	226.2	13	72.2	77.8	77.8
Male	10	Reading	6.0	7.6	30	221.6	16	53.3	53.3	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Prairie Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	8.4	85	194.9	43	50.6	67.1	74.1
Male	3	Reading	12.0	8.4	85	193.2	29	34.1	56.5	75.3
Female	4	Reading	8.0	6.3	85	204.3	40	47.1	56.5	72.9
Male	4	Reading	10.0	7.8	66	201.4	32	48.5	56.1	75.8
Female	5	Reading	7.0	5.3	91	208.8	40	44.0	61.5	74.7
Male	5	Reading	7.0	5.7	94	208.6	43	45.7	58.5	72.3
Female	6	Reading	5.0	5.5	91	213.2	37	40.7	48.4	58.2
Male	6	Reading	5.0	6.0	88	214.0	33	37.5	46.6	56.8
Female	7	Reading	4.0	4.5	77	219.6	38	49.4	54.5	62.3
Male	7	Reading	5.0	7.3	80	212.4	33	41.3	45.0	58.8
Female	8	Reading	4.0	4.9	81	222.2	33	40.7	46.9	50.6
Male	8	Reading	4.0	5.7	98	221.0	38	38.8	42.9	48.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.8	89	224.0	42	47.2	53.9	62.9
Male	9	Reading	4.0	5.6	73	218.0	31	42.5	50.7	61.6
Female	10	Reading	4.0	5.1	108	229.5	49	45.4	48.1	53.7
Male	10	Reading	4.0	5.9	84	226.7	37	44.0	48.8	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			5					
Female	4	Reading			7					
Male	4	Reading			6					
Female	5	Reading			8					
Male	5	Reading			2					
Female	6	Reading			6					
Male	6	Reading			6					
Female	7	Reading			5					
Male	7	Reading			7					
Female	8	Reading			9					
Male	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Richfield District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			5					
Male	9	Reading			6					
Female	10	Reading	1.0	3.0	10	229.9	2	20.0	20.0	20.0
Male	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	10.0	6.7	26	193.0	9	34.6	50.0	73.1
Male	3	Reading	13.0	8.3	24	187.6	8	33.3	54.2	70.8
Female	4	Reading	12.0	5.1	14	199.1	9	64.3	64.3	92.9
Male	4	Reading	10.0	6.8	17	202.4	9	52.9	70.6	76.5
Female	5	Reading	9.0	6.7	24	208.3	14	58.3	75.0	83.3
Male	5	Reading	9.0	7.3	25	200.0	15	60.0	72.0	76.0
Female	6	Reading	5.0	7.8	16	212.8	7	43.8	43.8	50.0
Male	6	Reading	7.0	5.3	26	209.6	14	53.8	61.5	76.9
Female	7	Reading	5.0	4.7	24	218.8	12	50.0	62.5	75.0
Male	7	Reading	5.0	4.7	26	211.3	14	53.8	61.5	65.4
Female	8	Reading	6.0	8.3	16	222.4	8	50.0	50.0	56.3
Male	8	Reading	3.0	4.3	29	223.9	12	41.4	44.8	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Ririe Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	3.0	4.0	27	226.3	9	33.3	48.1	55.6
Male	10	Reading	4.0	4.4	26	230.0	12	46.2	53.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Rockland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			2					
Male	3	Reading			6					
Female	4	Reading			3					
Male	4	Reading			2					
Female	5	Reading			5					
Male	5	Reading			2					
Female	6	Reading			3					
Male	6	Reading			7					
Female	7	Reading			3					
Male	7	Reading			7					
Female	8	Reading			2					
Male	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	6.4	21	195.8	9	42.9	71.4	81.0
Male	3	Reading	15.0	8.2	31	191.9	12	38.7	67.7	87.1
Female	5	Reading	6.0	6.6	41	205.1	13	31.7	39.0	63.4
Male	5	Reading	10.0	8.8	39	202.5	21	53.8	66.7	84.6
Female	6	Reading	8.0	6.1	26	211.4	15	57.7	76.9	76.9
Male	6	Reading	8.0	5.7	42	212.4	33	78.6	81.0	83.3
Female	7	Reading	6.0	5.8	24	219.4	14	58.3	58.3	66.7
Male	7	Reading	7.0	6.9	44	215.6	25	56.8	59.1	59.1
Female	8	Reading	6.0	5.6	51	219.7	33	64.7	66.7	78.4
Male	8	Reading	6.0	6.5	54	220.2	29	53.7	61.1	64.8
Female	10	Reading	4.0	4.4	36	227.0	17	47.2	50.0	61.1
Male	10	Reading	5.0	10.4	38	224.8	18	47.4	52.6	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Sandpoint Charter School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	9.0	7.1	30	196.2	10	33.3	46.7	70.0
Male	3	Reading	14.0	10.9	38	192.7	19	50.0	55.3	68.4
Female	4	Reading	9.0	7.5	73	201.3	26	35.6	54.8	74.0
Male	4	Reading	10.0	6.5	68	201.3	35	51.5	64.7	73.5
Female	5	Reading	6.0	5.7	72	207.0	28	38.9	47.2	62.5
Male	5	Reading	6.0	6.3	69	205.7	25	36.2	52.2	66.7
Female	6	Reading	6.0	6.4	69	212.2	38	55.1	59.4	71.0
Male	6	Reading	6.0	6.6	85	212.2	39	45.9	51.8	58.8
Female	7	Reading	5.0	5.7	72	218.0	35	48.6	59.7	62.5
Male	7	Reading	5.0	5.1	64	217.9	32	50.0	53.1	64.1
Female	8	Reading	7.0	7.3	65	221.9	45	69.2	70.8	75.4
Male	8	Reading	6.0	5.9	70	220.4	39	55.7	61.4	65.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Shelley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	4.7	58	226.2	34	58.6	62.1	65.5
Male	9	Reading	4.0	5.7	74	221.9	36	48.6	51.4	62.2
Female	10	Reading	3.0	5.1	65	230.7	21	32.3	35.4	38.5
Male	10	Reading	4.0	6.2	79	228.1	30	38.0	43.0	45.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	10.1	11	190.1	4	36.4	45.5	54.5
Male	3	Reading	16.0	10.6	16	186.8	8	50.0	75.0	81.3
Female	4	Reading	10.0	7.5	16	199.1	7	43.8	68.8	81.3
Male	4	Reading	8.0	7.5	18	202.4	7	38.9	50.0	72.2
Female	5	Reading	7.0	6.2	15	203.9	6	40.0	53.3	73.3
Male	5	Reading	8.0	7.0	13	198.0	5	38.5	53.8	61.5
Female	7	Reading	3.0	4.8	11	215.3	4	36.4	36.4	45.5
Male	7	Reading	5.0	6.5	13	213.9	8	61.5	61.5	61.5
Female	8	Reading	7.0	6.7	13	209.4	8	61.5	69.2	69.2
Male	8	Reading	5.0	5.5	12	211.6	6	50.0	50.0	66.7
Female	9	Reading	3.0	4.5	12	224.3	6	50.0	50.0	50.0
Male	9	Reading	3.0	4.8	21	221.6	9	42.9	47.6	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Shoshone Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	7.0	7.0	15	222.5	10	66.7	66.7	66.7
Male	10	Reading	8.0	10.3	11	212.1	8	72.7	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Snake River District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	10.0	8.5	57	193.6	15	26.3	40.4	61.4
Male	3	Reading	12.0	9.4	65	190.2	21	32.3	47.7	66.2
Female	4	Reading	10.0	7.8	54	198.9	28	51.9	59.3	74.1
Male	4	Reading	11.0	8.6	59	195.4	28	47.5	62.7	76.3
Female	5	Reading	7.0	6.1	58	206.7	26	44.8	58.6	63.8
Male	5	Reading	7.0	6.3	65	203.8	34	52.3	60.0	63.1
Female	6	Reading	9.0	6.8	72	209.7	46	63.9	70.8	81.9
Male	6	Reading	9.0	10.0	59	209.1	36	61.0	64.4	71.2
Female	7	Reading	7.0	6.7	62	216.6	34	54.8	62.9	67.7
Male	7	Reading	3.0	4.3	68	216.4	25	36.8	39.7	48.5
Female	8	Reading	4.0	5.1	53	221.5	24	45.3	49.1	52.8
Male	8	Reading	7.0	6.9	60	216.8	39	65.0	70.0	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Snake River District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	5.4	65	223.7	45	69.2	72.3	83.1
Male	9	Reading	7.0	10.1	59	219.9	37	62.7	67.8	74.6
Female	10	Reading	5.0	5.2	73	229.9	46	63.0	64.4	74.0
Male	10	Reading	4.0	5.3	78	225.9	37	47.4	51.3	57.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	9.0	7.1	35	198.1	11	31.4	45.7	57.1
Male	3	Reading	10.0	8.6	29	197.4	9	31.0	51.7	65.5
Female	4	Reading	7.0	6.3	25	204.6	8	32.0	48.0	56.0
Male	4	Reading	6.0	7.6	28	202.3	9	32.1	39.3	50.0
Female	5	Reading	8.0	6.6	36	206.6	16	44.4	58.3	75.0
Male	5	Reading	5.0	5.7	38	204.8	11	28.9	50.0	57.9
Female	6	Reading	6.0	6.9	21	213.4	9	42.9	47.6	61.9
Male	6	Reading	5.0	5.4	38	207.4	14	36.8	44.7	55.3
Female	7	Reading	5.0	6.9	41	214.1	19	46.3	51.2	56.1
Male	7	Reading	5.0	8.3	29	216.3	12	41.4	41.4	48.3
Female	8	Reading	4.0	5.7	37	221.6	15	40.5	43.2	45.9
Male	8	Reading	2.0	3.6	35	224.1	8	22.9	31.4	31.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Soda Springs Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.0	42	224.2	25	59.5	64.3	64.3
Male	9	Reading	6.0	6.8	42	220.5	22	52.4	52.4	57.1
Female	10	Reading	4.0	5.5	38	229.2	20	52.6	55.3	60.5
Male	10	Reading	6.0	6.1	29	229.0	21	72.4	72.4	75.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

South Lemhi District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			1					
Female	4	Reading			4					
Male	4	Reading			8					
Female	5	Reading			2					
Male	5	Reading			6					
Female	6	Reading			2					
Male	6	Reading			3					
Female	7	Reading			4					
Male	7	Reading			5					
Female	8	Reading			8					
Male	8	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

South Lemhi District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			3					
Female	10	Reading			1					
Male	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Spalding Group

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	5	Reading				1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

St. Maries Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	7.8	26	197.7	12	46.2	57.7	88.5
Male	3	Reading	15.0	9.8	41	194.5	25	61.0	78.0	87.8
Female	4	Reading	9.0	6.0	25	204.7	13	52.0	64.0	76.0
Male	4	Reading	11.0	10.7	34	198.0	14	41.2	52.9	64.7
Female	5	Reading	6.0	5.7	40	211.4	16	40.0	55.0	67.5
Male	5	Reading	5.0	5.2	35	209.3	8	22.9	37.1	60.0
Female	6	Reading	6.0	6.2	33	209.2	14	42.4	51.5	60.6
Male	6	Reading	6.0	6.8	36	213.2	16	44.4	52.8	58.3
Female	7	Reading	5.0	4.6	39	218.3	20	51.3	56.4	66.7
Male	7	Reading	8.0	7.1	37	214.8	25	67.6	70.3	75.7
Female	8	Reading	5.0	5.1	32	220.5	15	46.9	50.0	62.5
Male	8	Reading	6.0	6.8	46	217.3	25	54.3	60.9	71.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

St. Maries Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	4.7	46	226.1	34	73.9	80.4	84.8
Male	9	Reading	5.0	6.0	46	220.7	24	52.2	56.5	63.0
Female	10	Reading	4.0	4.6	36	227.8	16	44.4	52.8	55.6
Male	10	Reading	5.0	6.8	35	227.3	23	65.7	65.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	8.5	59	195.6	20	33.9	64.4	74.6
Male	3	Reading	14.0	8.7	44	192.9	21	47.7	72.7	84.1
Female	5	Reading	7.0	5.2	39	208.4	20	51.3	61.5	76.9
Male	5	Reading	7.0	5.5	45	208.3	17	37.8	60.0	66.7
Female	6	Reading	8.0	7.2	39	212.5	25	64.1	69.2	84.6
Male	6	Reading	8.0	6.7	44	211.7	26	59.1	68.2	72.7
Female	7	Reading	6.0	6.1	48	218.2	29	60.4	68.8	75.0
Male	7	Reading	6.0	7.0	49	218.0	24	49.0	55.1	57.1
Female	8	Reading	5.0	5.3	38	223.4	17	44.7	52.6	65.8
Male	8	Reading	3.0	3.6	42	224.5	14	33.3	47.6	59.5
Female	9	Reading	6.0	5.9	43	225.3	26	60.5	65.1	74.4
Male	9	Reading	7.0	9.5	44	222.4	25	56.8	56.8	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Sugar-Salem Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	5.0	5.2	42	227.4	25	59.5	59.5	64.3
Male	10	Reading	4.0	7.6	43	226.9	13	30.2	32.6	48.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Swan Valley Elementary District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			4					
Female	5	Reading			1					
Male	5	Reading			1					
Female	6	Reading			1					
Male	6	Reading			1					
Female	7	Reading			2					
Male	7	Reading			2					
Female	8	Reading			3					
Male	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.0	10.1	49	188.6	28	57.1	69.4	81.6
Male	3	Reading	15.0	10.0	48	186.2	20	41.7	60.4	70.8
Female	4	Reading	10.0	9.0	38	196.4	15	39.5	52.6	73.7
Male	4	Reading	11.0	7.1	38	200.1	21	55.3	65.8	86.8
Female	5	Reading	8.0	5.4	44	207.9	27	61.4	72.7	81.8
Male	5	Reading	6.0	6.6	44	203.7	16	36.4	47.7	52.3
Female	7	Reading	6.0	7.2	48	215.8	26	54.2	54.2	62.5
Male	7	Reading	6.0	6.8	54	212.9	29	53.7	57.4	61.1
Female	8	Reading	5.0	4.6	46	221.0	26	56.5	65.2	69.6
Male	8	Reading	5.0	5.5	40	219.2	20	50.0	60.0	67.5
Female	10	Reading	3.0	5.2	58	225.0	25	43.1	46.6	55.2
Male	10	Reading	6.0	5.9	64	219.6	40	62.5	67.2	71.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Three Creek Joint Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			1					
Female	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			9					
Male	3	Reading	13.0	10.9	13	183.4	3	23.1	46.2	61.5
Female	4	Reading	7.0	6.9	10	202.7	4	40.0	50.0	70.0
Male	4	Reading			9					
Female	5	Reading	5.0	4.1	14	211.2	3	21.4	50.0	57.1
Male	5	Reading	6.0	6.9	15	211.0	4	26.7	40.0	60.0
Female	6	Reading			6					
Male	6	Reading	7.0	6.1	10	215.4	5	50.0	50.0	80.0
Female	7	Reading	4.0	2.7	14	218.7	6	42.9	57.1	78.6
Male	7	Reading			9					
Female	8	Reading			8					
Male	8	Reading	6.0	5.3	14	217.6	8	57.1	64.3	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Troy District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			7					
Male	9	Reading	9.0	5.2	14	219.6	12	85.7	85.7	85.7
Female	10	Reading			7					
Male	10	Reading	6.0	5.5	19	225.0	11	57.9	57.9	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	7.9	203	197.5	105	51.7	69.0	82.3
Male	3	Reading	13.0	8.2	200	195.5	97	48.5	65.0	78.5
Female	4	Reading	9.0	6.6	191	204.6	88	46.1	62.3	77.0
Male	4	Reading	9.0	7.4	180	203.0	84	46.7	57.8	73.9
Female	5	Reading	7.0	5.4	175	211.6	80	45.7	57.7	69.1
Male	5	Reading	7.0	6.5	184	209.8	79	42.9	54.9	71.7
Female	6	Reading	6.0	5.5	233	215.4	126	54.1	62.2	71.7
Male	6	Reading	7.0	5.9	198	214.8	118	59.6	65.2	71.2
Female	7	Reading	5.0	5.1	224	217.5	101	45.1	54.5	65.6
Male	7	Reading	5.0	6.4	241	217.6	116	48.1	53.5	61.4
Female	8	Reading	6.0	6.6	210	221.0	110	52.4	58.1	64.8
Male	8	Reading	5.0	6.0	207	220.7	107	51.7	57.5	62.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Twin Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.4	223	226.0	114	51.1	57.0	65.9
Male	9	Reading	5.0	6.1	219	222.5	105	47.9	52.1	63.5
Female	10	Reading	3.0	4.3	216	229.8	96	44.4	48.6	56.0
Male	10	Reading	4.0	5.9	208	225.7	95	45.7	48.6	53.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.0	10.2	14	195.4	6	42.9	50.0	64.3
Male	3	Reading	9.0	6.6	15	199.1	5	33.3	60.0	73.3
Female	4	Reading	9.0	8.6	14	206.5	6	42.9	57.1	64.3
Male	4	Reading	6.0	7.8	18	201.6	5	27.8	38.9	38.9
Female	5	Reading	5.0	5.2	18	212.2	6	33.3	38.9	61.1
Male	5	Reading	6.0	7.0	22	206.8	8	36.4	45.5	54.5
Female	6	Reading	8.0	5.1	23	207.6	14	60.9	73.9	78.3
Male	6	Reading	5.0	5.5	13	216.5	6	46.2	46.2	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	18.0	9.0	138	189.6	87	63.0	84.1	91.3
Male	3	Reading	19.0	10.3	133	185.8	85	63.9	74.4	84.2
Female	4	Reading	10.0	8.2	127	200.9	64	50.4	65.4	76.4
Male	4	Reading	11.0	7.0	112	195.9	52	46.4	65.2	80.4
Female	5	Reading	6.0	5.6	134	205.8	48	35.8	50.0	61.9
Male	5	Reading	6.0	6.7	138	204.7	52	37.7	47.1	59.4
Female	6	Reading	6.0	5.8	153	211.7	74	48.4	56.2	64.7
Male	6	Reading	6.0	5.9	167	211.3	79	47.3	55.7	63.5
Female	7	Reading	6.0	6.1	128	216.2	73	57.0	63.3	70.3
Male	7	Reading	7.0	7.6	142	211.0	80	56.3	60.6	66.2
Female	8	Reading	6.0	6.1	137	220.9	76	55.5	60.6	66.4
Male	8	Reading	7.0	7.2	144	216.1	79	54.9	63.9	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Vallivue School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	5.3	135	223.7	57	42.2	44.4	50.4
Male	9	Reading	3.0	4.6	143	222.0	54	37.8	40.6	44.1
Female	10	Reading	3.0	4.1	142	227.3	48	33.8	38.0	46.5
Male	10	Reading	2.0	4.6	124	224.5	35	28.2	33.1	36.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	9.0	6.9	13	191.5	4	30.8	38.5	53.8
Male	3	Reading	8.0	8.5	18	187.8	4	22.2	33.3	44.4
Female	4	Reading	6.0	4.5	12	198.2	2	16.7	25.0	58.3
Male	4	Reading	11.0	7.4	17	196.1	9	52.9	64.7	82.4
Female	5	Reading	6.0	5.9	21	206.5	6	28.6	52.4	66.7
Male	5	Reading	7.0	5.9	21	203.5	8	38.1	47.6	61.9
Female	6	Reading	6.0	6.0	16	212.6	7	43.8	50.0	56.3
Male	6	Reading	6.0	4.8	20	210.7	10	50.0	55.0	65.0
Female	7	Reading	8.0	9.9	16	221.0	9	56.3	56.3	56.3
Male	7	Reading	10.0	6.9	15	210.2	12	80.0	86.7	86.7
Female	8	Reading	5.0	5.6	22	222.4	9	40.9	45.5	68.2
Male	8	Reading	3.0	4.0	22	220.7	9	40.9	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Wallace District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.0	5.0	14	226.6	6	42.9	42.9	50.0
Male	9	Reading	1.0	3.4	14	230.6	3	21.4	21.4	28.6
Female	10	Reading	3.0	3.7	22	230.5	10	45.5	50.0	54.5
Male	10	Reading	3.0	4.8	23	227.3	9	39.1	47.8	52.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	13.0	9.1	49	190.0	17	34.7	63.3	77.6
Male	3	Reading	14.0	10.0	66	189.3	30	45.5	65.2	74.2
Female	4	Reading	9.0	7.4	50	199.3	23	46.0	68.0	76.0
Male	4	Reading	12.0	8.7	53	196.0	28	52.8	64.2	79.2
Female	5	Reading	10.0	6.4	59	207.7	39	66.1	72.9	79.7
Male	5	Reading	8.0	5.6	51	207.4	26	51.0	64.7	78.4
Female	6	Reading	5.0	5.5	61	214.0	28	45.9	52.5	63.9
Male	6	Reading	6.0	6.1	59	210.3	27	45.8	52.5	72.9
Female	7	Reading	5.0	5.7	63	216.8	29	46.0	55.6	60.3
Male	7	Reading	4.0	4.6	49	209.8	15	30.6	40.8	59.2
Female	8	Reading	5.0	5.2	61	219.3	32	52.5	59.0	67.2
Male	8	Reading	6.0	7.3	67	214.9	30	44.8	50.7	61.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Weiser District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.8	64	223.5	37	57.8	60.9	70.3
Male	9	Reading	8.0	8.0	47	214.8	33	70.2	72.3	78.7
Female	10	Reading	4.0	5.0	69	227.8	35	50.7	50.7	53.6
Male	10	Reading	6.0	7.1	60	223.8	39	65.0	65.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Wendell District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.0	8.5	31	192.1	17	54.8	83.9	90.3
Male	3	Reading	13.0	7.1	24	192.5	10	41.7	70.8	83.3
Female	4	Reading	9.0	7.4	39	198.6	16	41.0	53.8	69.2
Male	4	Reading	9.0	8.1	31	201.2	16	51.6	61.3	67.7
Female	5	Reading	6.0	4.9	30	209.5	12	40.0	53.3	63.3
Male	5	Reading	8.0	7.0	41	202.9	19	46.3	51.2	75.6
Female	6	Reading	6.0	5.4	43	213.1	26	60.5	62.8	76.7
Male	6	Reading	8.0	6.6	32	211.4	21	65.6	71.9	78.1
Female	7	Reading	5.0	4.9	32	211.9	19	59.4	62.5	65.6
Male	7	Reading	7.0	6.4	44	215.4	26	59.1	65.9	77.3
Female	8	Reading	6.0	5.6	37	218.9	21	56.8	64.9	67.6
Male	8	Reading	6.0	5.6	33	217.8	16	48.5	54.5	60.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Wendell District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.1	27	224.0	11	40.7	48.1	63.0
Male	9	Reading	6.0	5.7	49	219.8	32	65.3	71.4	77.6
Female	10	Reading	4.0	5.5	32	225.1	14	43.8	43.8	56.3
Male	10	Reading	5.0	5.0	35	221.2	21	60.0	71.4	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

West Bonner County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	17.0	9.3	43	192.3	25	58.1	83.7	88.4
Male	3	Reading	21.0	9.6	47	187.7	34	72.3	87.2	87.2
Female	4	Reading	11.0	7.8	46	202.9	27	58.7	65.2	78.3
Male	4	Reading	12.0	8.1	51	199.1	30	58.8	66.7	84.3
Female	5	Reading	6.0	4.5	48	209.5	25	52.1	62.5	75.0
Male	5	Reading	8.0	6.6	33	204.3	19	57.6	66.7	69.7
Female	6	Reading	6.0	5.0	34	213.6	20	58.8	61.8	70.6
Male	6	Reading	6.0	5.2	64	212.5	30	46.9	54.7	65.6
Female	7	Reading	5.0	4.9	46	217.0	25	54.3	58.7	73.9
Male	7	Reading	6.0	6.6	62	215.0	29	46.8	53.2	62.9
Female	8	Reading	4.0	4.5	45	220.6	22	48.9	51.1	55.6
Male	8	Reading	5.0	6.7	52	216.3	22	42.3	44.2	51.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

West Bonner County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.2	44	220.2	25	56.8	61.4	70.5
Male	9	Reading	4.0	5.8	57	219.9	23	40.4	52.6	61.4
Female	10	Reading	5.0	5.6	67	224.5	41	61.2	70.1	77.6
Male	10	Reading	6.0	6.9	59	220.7	29	49.2	50.8	57.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.0	8.0	16	194.8	4	25.0	50.0	75.0
Male	3	Reading	15.0	8.0	25	189.8	10	40.0	76.0	88.0
Female	4	Reading	7.0	4.0	11	200.7	2	18.2	27.3	81.8
Male	4	Reading	6.0	6.9	17	198.2	6	35.3	41.2	47.1
Female	5	Reading	9.0	7.3	20	207.7	10	50.0	65.0	85.0
Male	5	Reading	8.0	8.0	26	206.3	12	46.2	57.7	69.2
Female	6	Reading	8.0	9.8	19	214.3	12	63.2	63.2	68.4
Male	6	Reading	7.0	7.6	19	210.6	10	52.6	63.2	63.2
Female	7	Reading	7.0	12.3	21	217.0	11	52.4	57.1	61.9
Male	7	Reading	9.0	9.9	21	208.6	11	52.4	52.4	71.4
Female	8	Reading	6.0	6.3	26	214.6	16	61.5	69.2	69.2
Male	8	Reading	6.0	6.6	25	216.6	14	56.0	56.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

West Jefferson District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	3.8	21	227.6	12	57.1	61.9	66.7
Male	9	Reading	5.0	5.2	20	218.2	12	60.0	60.0	60.0
Female	10	Reading	3.0	4.0	26	231.4	13	50.0	50.0	53.8
Male	10	Reading	5.0	5.2	28	224.7	19	67.9	71.4	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

West Side Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	9.0	6.5	16	201.1	7	43.8	56.3	62.5
Male	3	Reading	13.0	9.2	18	195.0	6	33.3	55.6	77.8
Female	4	Reading	8.0	6.0	19	203.3	8	42.1	52.6	68.4
Male	4	Reading	11.0	11.3	17	197.3	7	41.2	47.1	58.8
Female	5	Reading	6.0	5.3	19	210.9	9	47.4	47.4	68.4
Male	5	Reading	8.0	7.1	16	209.3	6	37.5	50.0	68.8
Female	6	Reading	5.0	4.6	17	211.7	9	52.9	64.7	64.7
Male	6	Reading	3.0	5.0	12	216.7	4	33.3	33.3	41.7
Female	7	Reading	7.0	7.0	20	216.0	11	55.0	60.0	75.0
Male	7	Reading	7.0	5.5	12	212.3	9	75.0	75.0	75.0
Female	8	Reading	4.0	5.3	17	224.5	8	47.1	52.9	52.9
Male	8	Reading	7.0	6.9	18	221.0	12	66.7	66.7	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

West Side Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	5.8	19	226.6	13	68.4	68.4	78.9
Male	9	Reading	5.0	4.2	19	227.8	13	68.4	73.7	84.2
Female	10	Reading	4.0	5.2	22	229.6	11	50.0	50.0	59.1
Male	10	Reading	5.0	6.3	22	229.1	11	50.0	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading			8					
Female	4	Reading	5.0	5.6	11	206.4	2	18.2	45.5	54.5
Male	4	Reading	9.0	6.4	10	193.6	2	20.0	30.0	70.0
Female	5	Reading			6					
Male	5	Reading	6.0	7.8	10	202.5	3	30.0	50.0	60.0
Female	6	Reading			4					
Male	6	Reading	10.0	14.6	14	209.0	8	57.1	57.1	57.1
Female	7	Reading			8					
Male	7	Reading	6.0	6.3	12	215.8	6	50.0	58.3	66.7
Female	8	Reading			7					
Male	8	Reading	4.0	5.0	12	222.8	5	41.7	41.7	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Whitepine Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	5.1	14	226.4	8	57.1	57.1	57.1
Male	9	Reading	3.0	5.7	12	222.2	4	33.3	41.7	50.0
Female	10	Reading			7					
Male	10	Reading	6.0	6.3	12	221.3	7	58.3	58.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Wilder District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.0	9.3	15	185.2	6	40.0	53.3	73.3
Male	3	Reading	14.0	11.5	15	183.8	4	26.7	40.0	53.3
Female	4	Reading	9.0	7.5	12	198.6	5	41.7	58.3	66.7
Male	4	Reading	12.0	7.0	15	196.6	6	40.0	73.3	93.3
Female	5	Reading	6.0	6.2	13	207.2	5	38.5	46.2	53.8
Male	5	Reading	9.0	11.4	12	202.9	7	58.3	66.7	66.7
Female	6	Reading	7.0	5.9	15	205.3	9	60.0	60.0	60.0
Male	6	Reading			7					
Female	7	Reading	10.0	7.5	10	208.2	8	80.0	90.0	90.0
Male	7	Reading	12.0	6.7	15	208.9	13	86.7	86.7	86.7
Female	8	Reading	6.0	5.1	12	217.4	7	58.3	66.7	75.0
Male	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Gender

Wilder District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	8.0	6.8	14	219.7	11	78.6	85.7	85.7
Male	9	Reading	6.0	7.5	11	208.9	5	45.5	45.5	72.7
Female	10	Reading			7					
Male	10	Reading	7.0	4.9	12	222.6	9	75.0	75.0	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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